



Yazoo City High School

Yazoo City Municipal School District



1825 DR. MARTIN LUTHER KING DRIVE
Yazoo City, MS 39194



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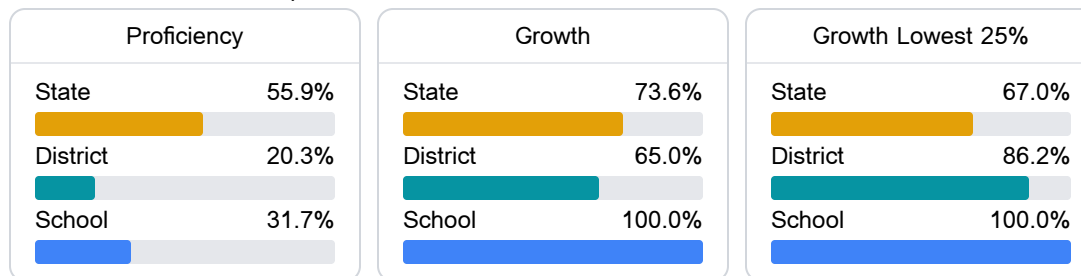
Identified for **Comprehensive Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

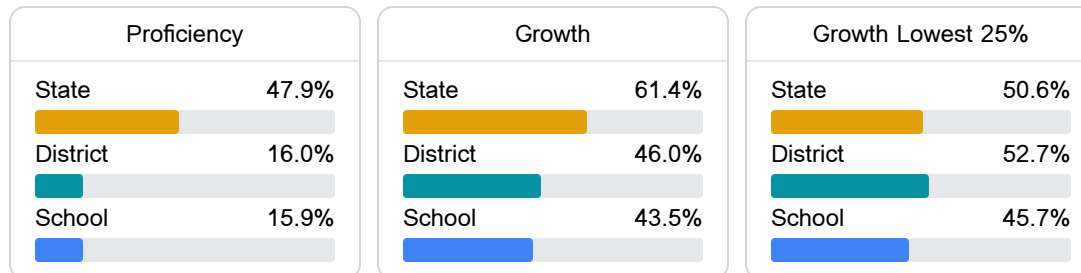
Math

Measurements of student performance on the statewide math assessment.



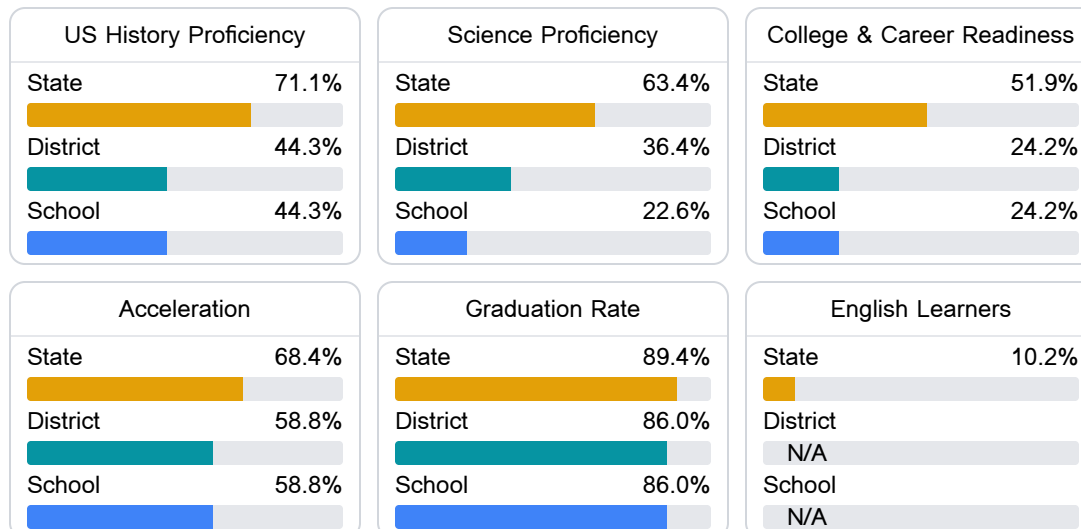
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

29.9

Teachers



91.4%

Experienced Teachers

13.7%

Provisional Teachers

91.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	31-40%	District	31-40%	District	11-20%	District	0-10%
School	0-10%	School	21-30%	School	51-60%	School	21-30%	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	21-30%	District	31-40%	District	21-30%	District	11-20%	District	0-10%
School	31-40%	School	31-40%	School	11-20%	School	0-10%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

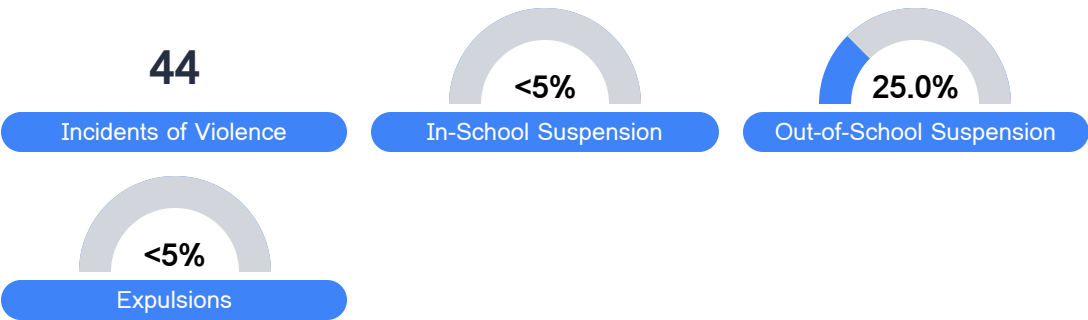
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	29.2%	District	20.7%	District	21.7%	District	22.6%	District	5.8%
School	41-50%	School	21-30%	School	11-20%	School	0-10%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

