



Noxapater Attendance Center

Louisville Municipal School District



249 WEST ALICE STREET
Noxapater, MS 39346



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth Lowest 25%		Growth	
State	51.9%	State	70.0%	State	75.1%
District	49.2%	District	75.8%	District	69.5%
School	50.4%	School	54.7%	School	62.1%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth		Growth Lowest 25%		Proficiency	
State	64.3%	State	55.2%	State	46.6%
District	62.3%	District	57.1%	District	42.1%
School	68.3%	School	63.4%	School	49.4%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.3%	State	58.6%	State	48.9%
District	68.8%	District	52.8%	District	47.8%
School	76.5%	School	52.2%	School	52.9%

Acceleration		Graduation Rate		English Learners	
State	73.5%	State	88.9%	State	13.2%
District	81.2%	District	87.5%	District	N/A
School	85.8%	School	92.9%	School	N/A

Teacher Data

33.3

Teachers



86.2%

Experienced Teachers

5.0%

Provisional Teachers

97.4%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	11-20%
School	0-10%	School	11-20%	School	31-40%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	9.1%	District	17.7%	District	33.4%	District	27.8%	District	12.1%
School	5.6%	School	15.2%	School	32.0%	School	31.6%	School	15.6%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	12.3%	District	13.6%	District	24.8%	District	35.5%	District	13.9%
School	9.4%	School	15.4%	School	29.1%	School	32.5%	School	13.7%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



21.1 %

Chronic Absenteeism



\$12,115.39

Per-Pupil Expenditure



60.5 %

Post-Secondary Enrollment



56.8%

Advanced Course Participation