



Nanih Waiya Attendance Center

Louisville Municipal School District



4880 Highway 397
Louisville, MS 39339



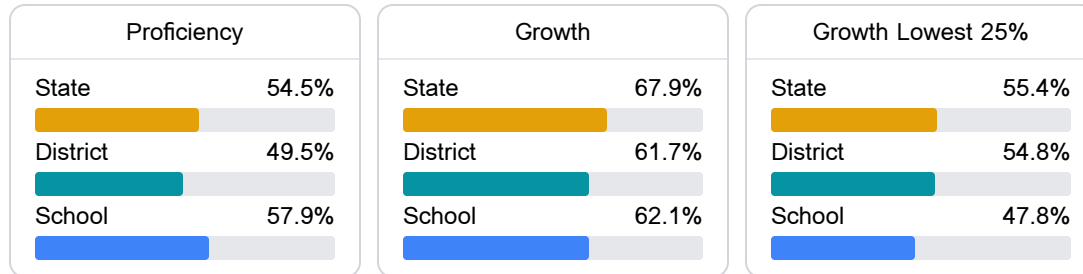
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

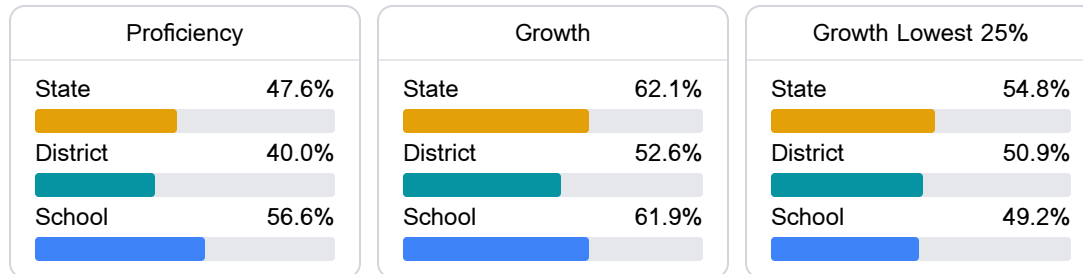
Math

Measurements of student performance on the statewide math assessment.



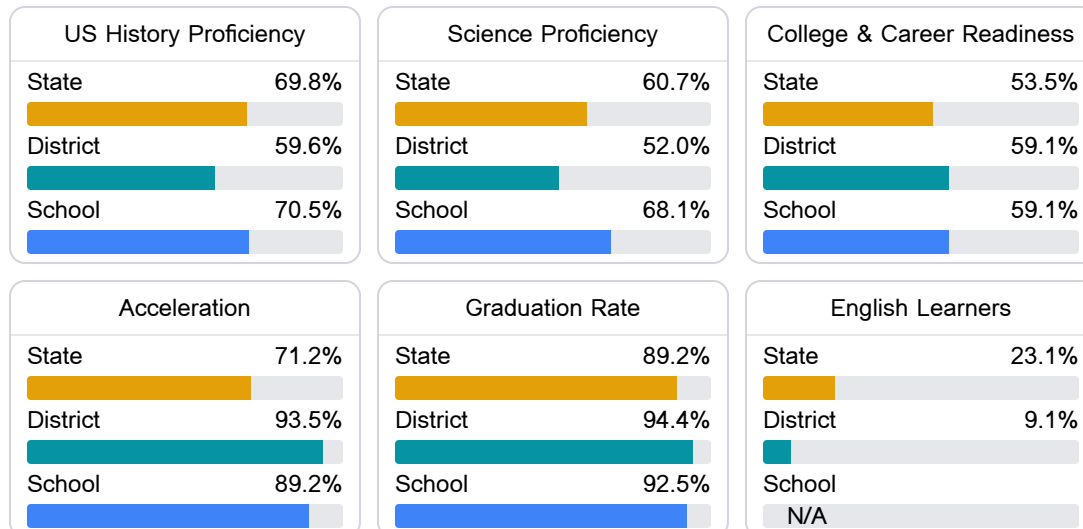
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
District	5.2%	District	15.7%	District	31.0%	District	35.9%	District	12.2%
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School	0-10%	School	11-20%	School	21-30%	School	41-50%	School	11-20%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
Minimal		Basic		Passing		Proficient		Advanced	

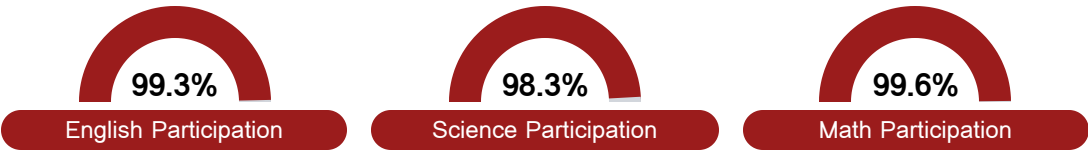
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.8%	State	16.5%	State	29.4%	State	29.5%	State	15.9%
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District	10.4%	District	21.6%	District	30.6%	District	27.0%	District	10.4%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
School	7.4%	School	11.3%	School	27.1%	School	38.0%	School	16.2%
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Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	12.3%	State	11.8%	State	20.1%	State	33.9%	State	21.9%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
District	19.6%	District	14.6%	District	20.3%	District	31.0%	District	14.5%
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School	8.9%	School	8.0%	School	23.2%	School	43.8%	School	16.1%
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Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Other Data



30.3 %

Chronic Absenteeism