



## Eiland Middle School

Louisville Municipal School District



83 CAMILE STREET  
Louisville, MS 39339



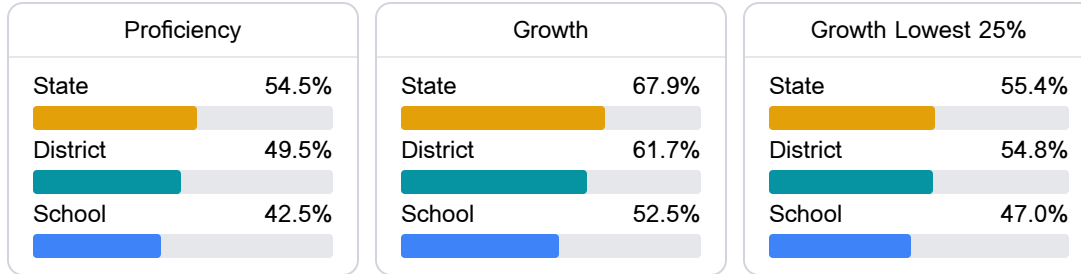
MELISSA TISDALE  
[melissa.davis@louisville.k12.ms.us](mailto:melissa.davis@louisville.k12.ms.us)

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

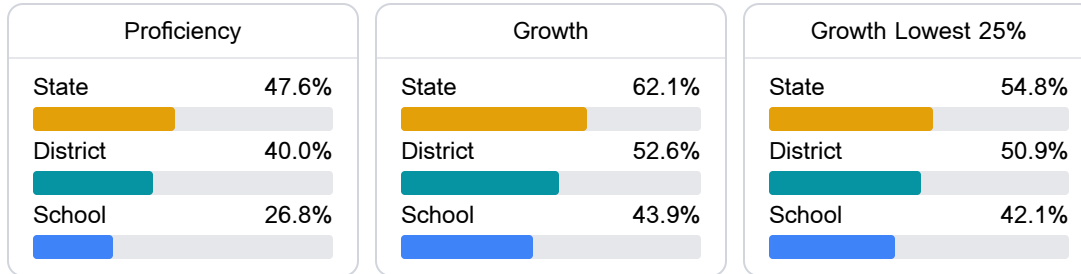
#### Math

Measurements of student performance on the statewide math assessment.



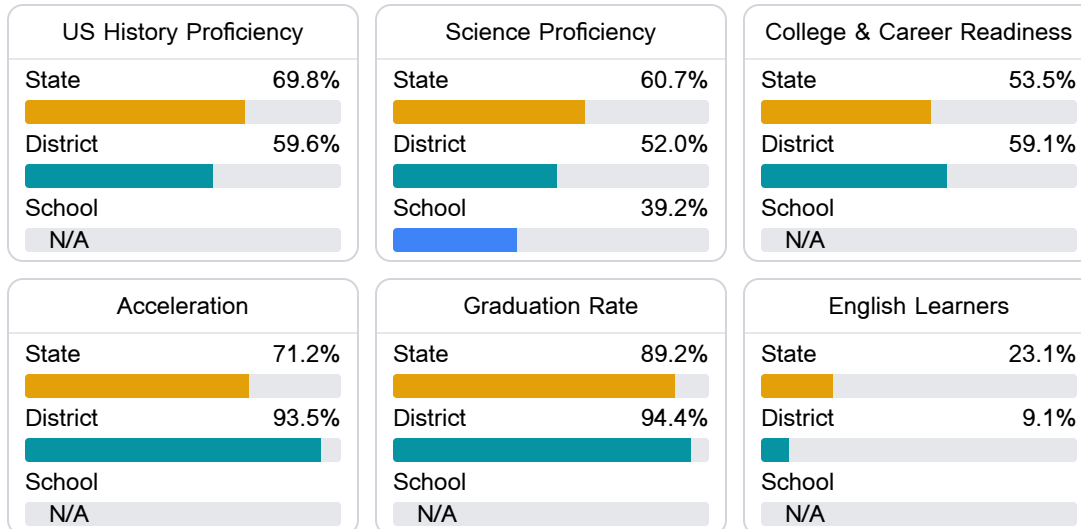
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
District	5.2%	District	15.7%	District	31.0%	District	35.9%	District	12.2%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
School	5.6%	School	18.5%	School	35.0%	School	32.7%	School	8.3%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.8%	State	16.5%	State	29.4%	State	29.5%	State	15.9%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
District	10.4%	District	21.6%	District	30.6%	District	27.0%	District	10.4%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
School	14.9%	School	24.1%	School	36.0%	School	18.5%	School	6.6%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	12.3%	State	11.8%	State	20.1%	State	33.9%	State	21.9%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
District	19.6%	District	14.6%	District	20.3%	District	31.0%	District	14.5%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
School	24.3%	School	25.2%	School	13.5%	School	26.1%	School	10.8%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Other Data



18.7 %

Chronic Absenteeism