

B Louisville High School

Louisville Municipal School District



258 IVY AVENUE
Louisville, MS 39339



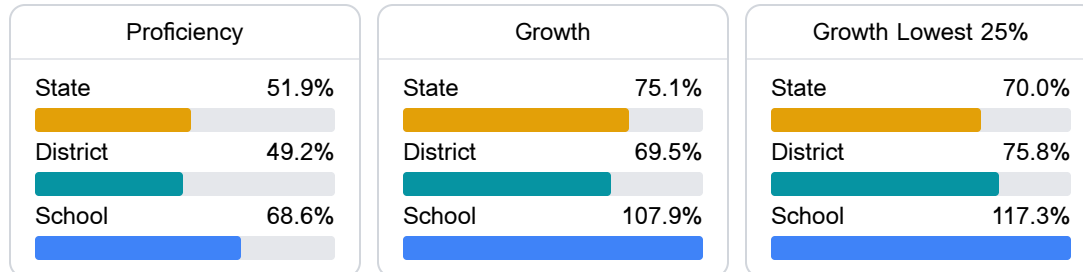
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

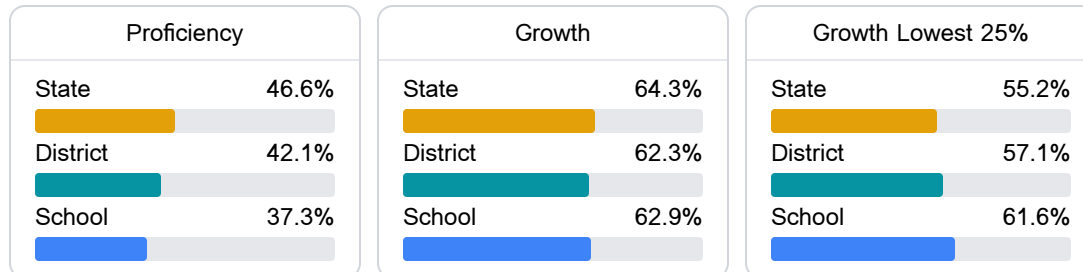
Math

Measurements of student performance on the statewide math assessment.



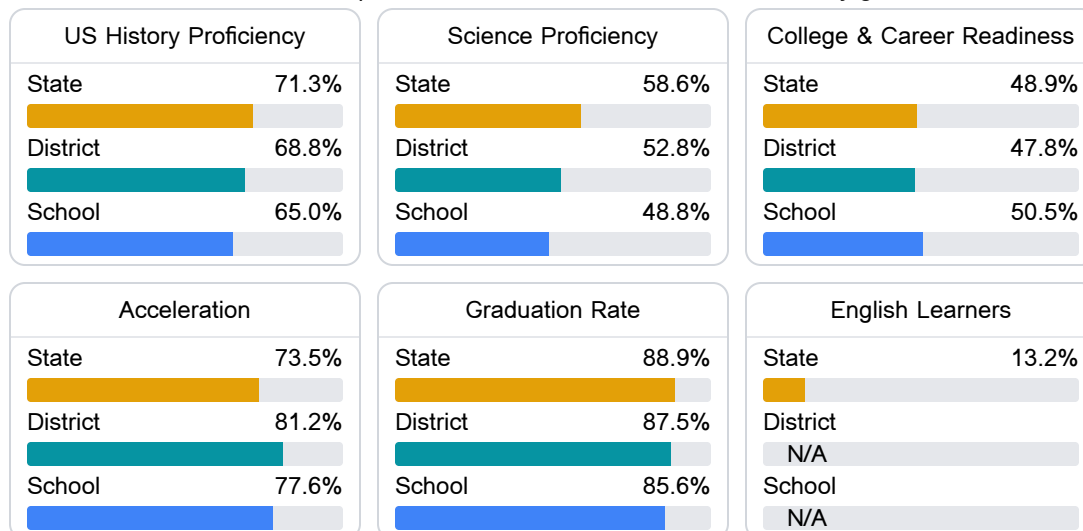
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

36.5

Teachers



74.6%

Experienced Teachers

0.0%

Provisional Teachers

99.5%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	11-20%
School	0-10%	School	0-10%	School	21-30%	School	51-60%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	9.1%	District	17.7%	District	33.4%	District	27.8%	District	12.1%
School	14.4%	School	30.0%	School	28.8%	School	18.1%	School	8.8%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	12.3%	District	13.6%	District	24.8%	District	35.5%	District	13.9%
School	17.5%	School	14.4%	School	25.3%	School	36.1%	School	6.7%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



33.5 %

Chronic Absenteeism



\$13,173.59

Per-Pupil Expenditure



41.7 %

Post-Secondary Enrollment



51.8%

Advanced Course Participation