



Louisville Elementary School

Louisville Municipal School District



172 N COLUMBUS AVENUE
Louisville, MS 39339



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Identified for **Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Growth		Proficiency		Growth Lowest 25%	
State	73.6%	State	55.9%	State	67.0%
District	69.1%	District	55.5%	District	67.5%
School	60.2%	School	50.6%	School	53.3%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth Lowest 25%		Growth	
State	47.9%	State	50.6%	State	61.4%
District	41.2%	District	42.4%	District	51.3%
School	45.3%	School	50.0%	School	52.7%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	72.3%	District	51.7%	District	56.4%
School	N/A	School	77.1%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	87.6%	District	91.3%	District	7.7%
School	N/A	School	N/A	School	N/A

Teacher Data

26.7

Teachers



73.8%

Experienced Teachers

0.0%

Provisional Teachers

99.1%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	11-20%
School	0-10%	School	11-20%	School	31-40%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	10.7%	District	20.6%	District	29.6%	District	26.1%	District	13.1%
School	7.0%	School	16.5%	School	33.7%	School	31.1%	School	11.7%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	14.4%	District	13.6%	District	22.4%	District	32.9%	District	16.7%
School	0-10%	School	0-10%	School	11-20%	School	31-40%	School	31-40%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

