



T.L. Weston Middle School

Greenville Public School District



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Greenville, MS 38701



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	51.9%	State	75.1%	State	70.0%
District	26.2%	District	62.9%	District	73.4%
School	18.5%	School	55.4%	School	62.3%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	46.6%	State	64.3%	State	55.2%
District	28.1%	District	52.6%	District	58.1%
School	19.0%	School	42.8%	School	46.3%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.3%	State	58.6%	State	48.9%
District	51.9%	District	39.2%	District	20.4%
School	N/A	School	40.2%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	73.5%	State	88.9%	State	13.2%
District	49.4%	District	76.9%	District	23.1%
School	N/A	School	N/A	School	N/A

Teacher Data

30.0

Teachers



53.6%

Experienced Teachers

20.2%

Provisional Teachers

96.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	10.1%	District	29.4%	District	34.1%	District	20.7%	District	5.8%
School	0-10%	School	41-50%	School	31-40%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	11-20%	District	21-30%	District	21-30%	District	21-30%	District	0-10%
School	11-20%	School	31-40%	School	31-40%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

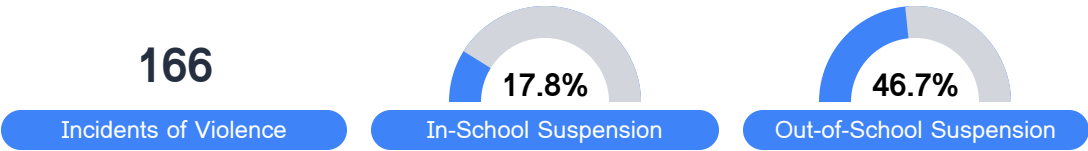
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	20.1%	District	19.9%	District	22.5%	District	26.8%	District	10.7%
School	22.2%	School	21.4%	School	19.8%	School	23.0%	School	13.5%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

