



## McBride Pre-K Academy

Greenville Public School District



438 N. Poplar Street  
Greenville, MS 38701



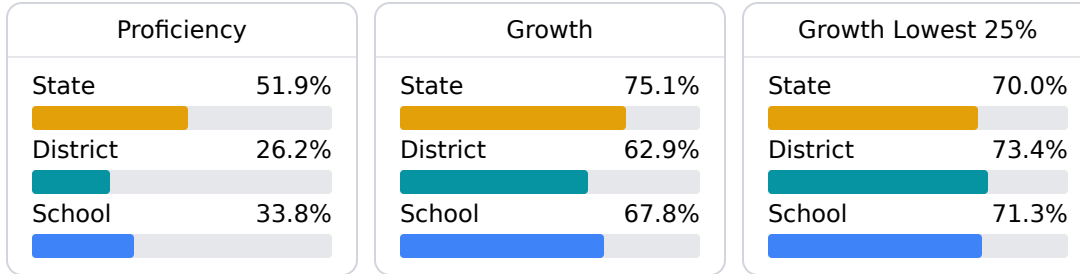
Dr. Tamalyn Williams  
thwilliams@gpsdk12.com

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

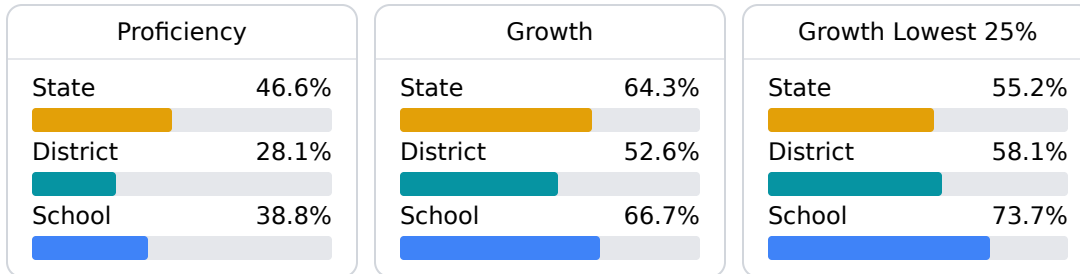
#### Math

Measurements of student performance on the statewide math assessment.



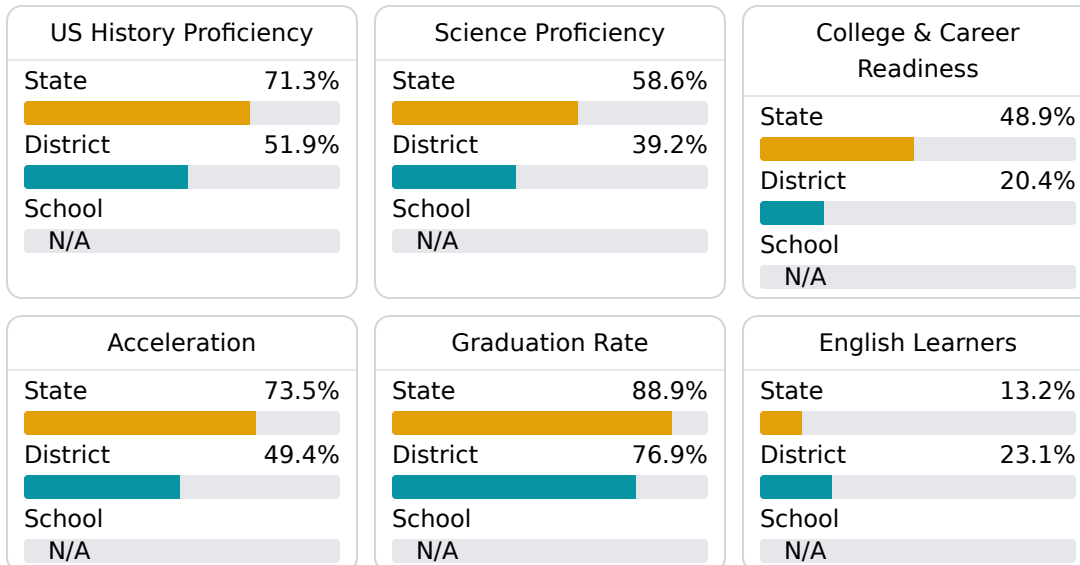
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

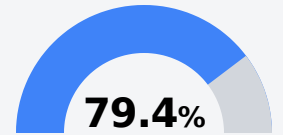
Other measurements of student performance that factor into the accountability grade.



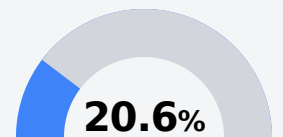
### Teacher Data

8.8

Teachers



Experienced Teachers



Provisional Teachers



In-Field Teachers

## Detailed Assessment and Other Data

### Student Performance

The following information shows each level of student performance on statewide assessments.

#### Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 10.1%	District 29.4%	District 34.1%	District 20.7%	District 5.8%
School N/A	School N/A	School N/A	School N/A	School N/A
Minimal	Basic	Passing	Proficient	Advanced

#### English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.3%	State 17.0%	State 29.7%	State 29.3%	State 15.7%
District 11-20%	District 21-30%	District 21-30%	District 21-30%	District 0-10%
School N/A	School N/A	School N/A	School N/A	School N/A
Minimal	Basic	Passing	Proficient	Advanced

#### Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.4%	State 11.9%	State 20.8%	State 33.6%	State 22.3%
District 20.1%	District 19.9%	District 22.5%	District 26.8%	District 10.7%
School N/A	School N/A	School N/A	School N/A	School N/A
Minimal	Basic	Passing	Proficient	Advanced

### Discipline

### Other Data



**<5%**

Chronic Absenteeism



**\$15,398.81**

Per-Pupil Expenditure