



Armstrong Elementary School

Greenville Public School District



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Greenville, MS 38701



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	51.9%	State	75.1%	State	70.0%
District	26.2%	District	62.9%	District	73.4%
School	26.8%	School	74.2%	School	58.8%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth Lowest 25%		Proficiency		Growth	
State	55.2%	State	46.6%	State	64.3%
District	58.1%	District	28.1%	District	52.6%
School	76.6%	School	48.8%	School	72.1%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.3%	State	58.6%	State	48.9%
District	51.9%	District	39.2%	District	20.4%
School	N/A	School	48.6%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	73.5%	State	88.9%	State	13.2%
District	49.4%	District	76.9%	District	23.1%
School	N/A	School	N/A	School	N/A

Teacher Data

12.6

Teachers



60.4%

Experienced Teachers

23.8%

Provisional Teachers

93.3%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	10.1%	District	29.4%	District	34.1%	District	20.7%	District	5.8%
School	11-20%	School	21-30%	School	31-40%	School	21-30%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	11-20%	District	21-30%	District	21-30%	District	21-30%	District	0-10%
School	14.0%	School	20.9%	School	18.6%	School	38.4%	School	8.1%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	20.1%	District	19.9%	District	22.5%	District	26.8%	District	10.7%
School	18.9%	School	13.5%	School	21.6%	School	35.1%	School	10.8%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



26.9%

Chronic Absenteeism



\$13,931.69

Per-Pupil Expenditure