



O'bannon Elementary School

Western Line School District



1209 S. Raceway Road
Greenville, MS 38704



CONSTANCE WILLIAMS
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	37.4%	District	56.9%	District	66.6%
School	40.5%	School	51.3%	School	55.5%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	36.7%	District	48.7%	District	44.9%
School	50.6%	School	54.6%	School	34.6%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	61.8%	District	42.8%	District	25.5%
School	N/A	School	65.0%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	66.7%	District	83.2%	District	17.4%
School	N/A	School	N/A	School	N/A

Teacher Data

40.6

Teachers



78.2%

Experienced Teachers

12.3%

Provisional Teachers

92.6%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	0-10%
School	0-10%	School	11-20%	School	31-40%	School	31-40%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	9.9%	District	22.7%	District	33.3%	District	23.6%	District	10.5%
School	8.5%	School	15.2%	School	27.0%	School	33.3%	School	15.9%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	17.7%	District	16.8%	District	27.0%	District	30.2%	District	8.3%
School	7.9%	School	12.7%	School	17.5%	School	42.9%	School	19.1%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

