



Tylertown Elementary School

Walthall County School District



705 Broad Street
Tylertown, MS 39667



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Identified for **Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	38.3%	District	59.0%	District	60.8%
School	31.7%	School	44.8%	School	43.6%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth Lowest 25%		Growth	
State	47.9%	State	50.6%	State	61.4%
District	37.5%	District	53.7%	District	56.6%
School	32.9%	School	52.4%	School	50.9%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	69.2%	District	49.4%	District	54.5%
School	N/A	School	67.1%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	66.5%	District	87.9%	District	14.3%
School	N/A	School	N/A	School	N/A

Teacher Data

16.7

Teachers



66.0%

Experienced Teachers

12.0%

Provisional Teachers

90.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	5.3%	District	24.9%	District	31.5%	District	29.1%	District	9.3%
School	7.4%	School	29.3%	School	32.6%	School	22.3%	School	8.3%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	12.6%	District	23.6%	District	28.8%	District	25.4%	District	9.7%
School	12.4%	School	28.0%	School	26.3%	School	26.3%	School	7.0%
Minimal		Basic		Passing		Proficient		Advanced	

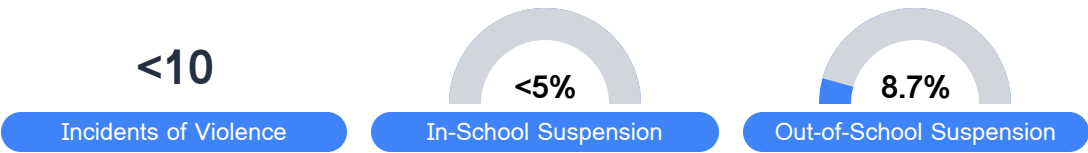
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	19.7%	District	10.3%	District	23.7%	District	35.3%	District	11.0%
School	0-10%	School	0-10%	School	21-30%	School	41-50%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

