



Salem Attendance Center

Walthall County School District



881 Highway 27 North
Tylertown, MS 39667



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	38.3%	District	59.0%	District	60.8%
School	51.8%	School	62.1%	School	46.8%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	37.5%	District	56.6%	District	53.7%
School	52.2%	School	66.3%	School	51.7%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	69.2%	District	49.4%	District	54.5%
School	67.6%	School	59.3%	School	61.1%

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	66.5%	District	87.9%	District	14.3%
School	73.4%	School	95.2%	School	N/A

Teacher Data

34.2

Teachers



84.0%

Experienced Teachers

8.4%

Provisional Teachers

96.8%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
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District	5.3%	District	24.9%	District	31.5%	District	29.1%	District	9.3%
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School	0-10%	School	11-20%	School	21-30%	School	31-40%	School	11-20%
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Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
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District	12.6%	District	23.6%	District	28.8%	District	25.4%	District	9.7%
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School	8.4%	School	13.7%	School	27.8%	School	32.7%	School	17.5%
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Minimal		Basic		Passing		Proficient		Advanced	

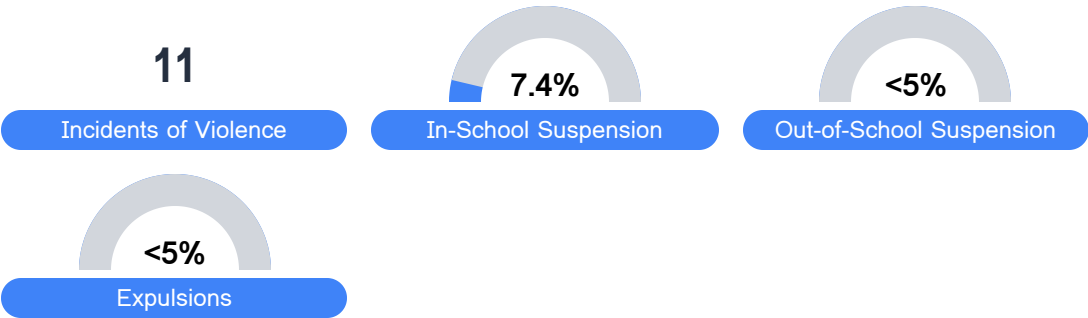
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
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District	19.7%	District	10.3%	District	23.7%	District	35.3%	District	11.0%
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School	6.7%	School	11.9%	School	21.6%	School	39.6%	School	20.2%
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Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

