

School Report Card 2024 - 2025

For more detailed information, please visit <https://msrc.mdek12.org>.



New Albany Middle School

New Albany Public Schools



400 Apple Street
New Albany, MS 38652



APRIL HOBSON
AHOBSON@NASD.MS

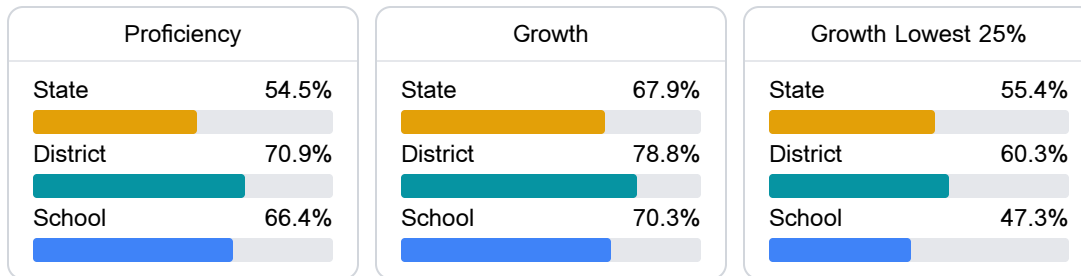
Identified for **Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

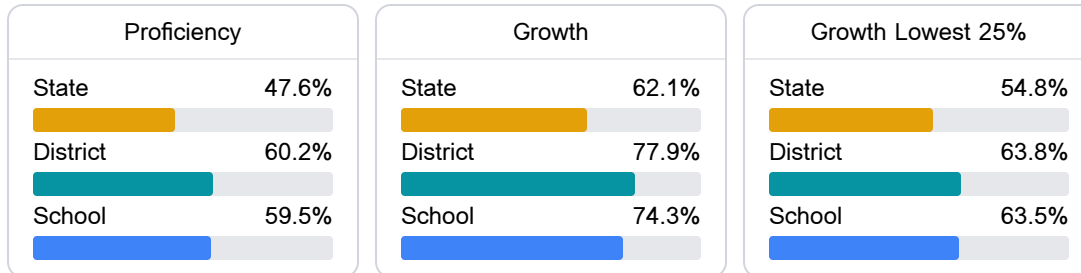
Math

Measurements of student performance on the statewide math assessment.



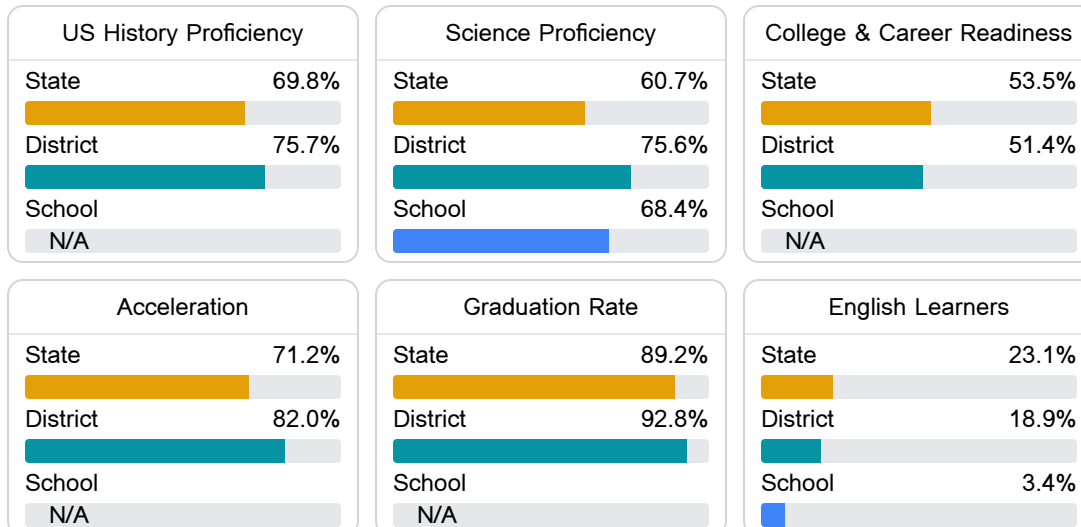
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	0-10%	District	21-30%	District	41-50%	District	21-30%
School	0-10%	School	0-10%	School	21-30%	School	31-40%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

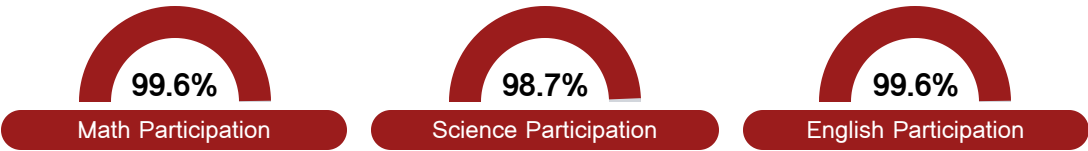
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.8%	State	16.5%	State	29.4%	State	29.5%	State	15.9%
District	6.2%	District	11.4%	District	26.6%	District	32.2%	District	23.6%
School	5.5%	School	10.7%	School	31.0%	School	30.7%	School	22.1%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	12.3%	State	11.8%	State	20.1%	State	33.9%	State	21.9%
District	8.3%	District	6.3%	District	15.2%	District	30.3%	District	39.8%
School	5.8%	School	5.8%	School	29.2%	School	29.2%	School	29.9%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Other Data



12.8 %

Chronic Absenteeism