



## New Albany Middle School

New Albany Public Schools



400 Apple Street  
New Albany, MS 38652



APRIL HOBSON  
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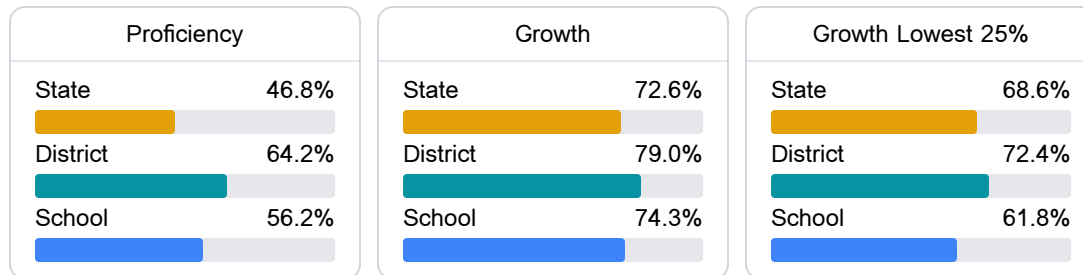
Identified for **Targeted Support and Improvement**

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

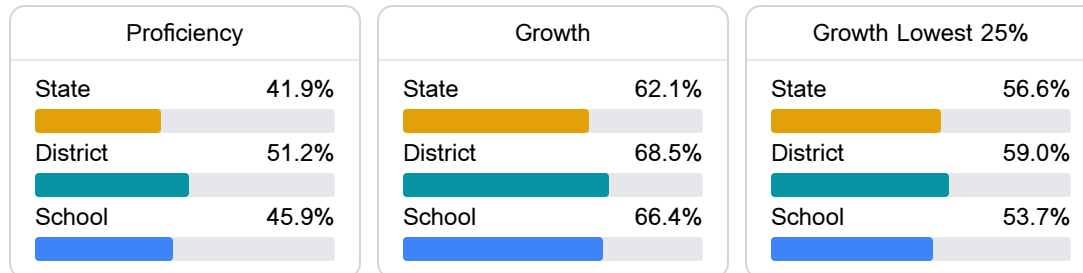
#### Math

Measurements of student performance on the statewide math assessment.



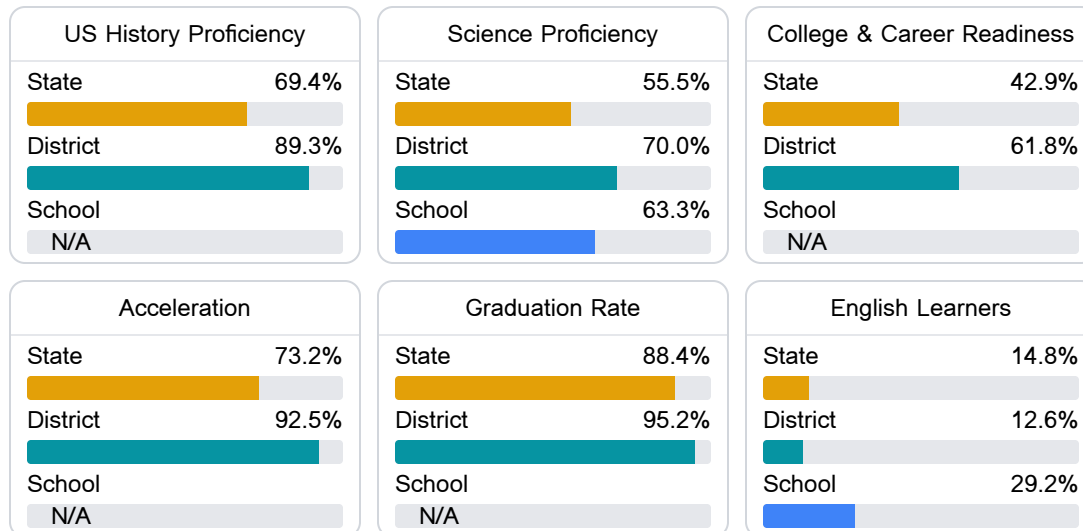
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



### Teacher Data

32.9

Teachers



78.9%

Experienced Teachers

4.0%

Provisional Teachers

95.3%

In-Field Teachers

## Detailed Assessment and Other Data

### Student Performance

The following information shows each level of student performance on statewide assessments.

#### Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	7.0%	State	19.3%	State	27.3%	State	31.5%	State	15.0%
District	0-10%	District	0-10%	District	21-30%	District	41-50%	District	11-20%
School	0-10%	School	11-20%	School	31-40%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

#### English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.6%	State	18.9%	State	31.3%	State	29.1%	State	12.1%
District	5.9%	District	12.8%	District	31.7%	District	34.7%	District	15.0%
School	6.7%	School	13.6%	School	39.2%	School	26.3%	School	14.3%
Minimal		Basic		Passing		Proficient		Advanced	

#### Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.0%	State	12.4%	State	22.5%	State	34.7%	State	19.4%
District	8.6%	District	5.7%	District	18.1%	District	37.8%	District	29.8%
School	15.6%	School	8.5%	School	20.6%	School	39.7%	School	15.6%
Minimal		Basic		Passing		Proficient		Advanced	

### Student Assessment Participation



### Discipline



### Other Data



23.8 %

Chronic Absenteeism



\$9,221.59

Per-Pupil Expenditure