


## **A** Ripley High School South Tippah School District

 720 S Clayton Street  
Ripley, MS 38663

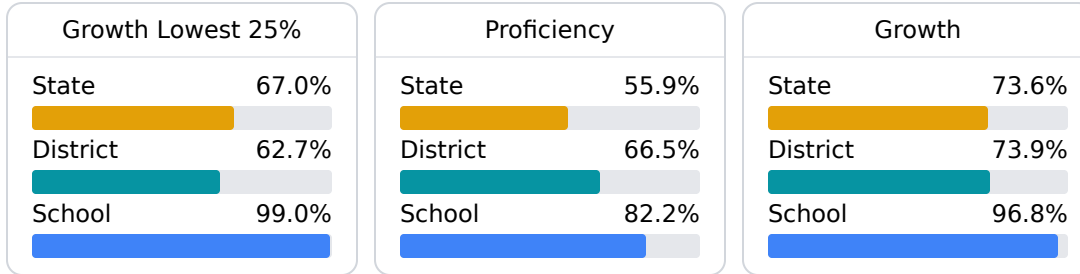
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### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

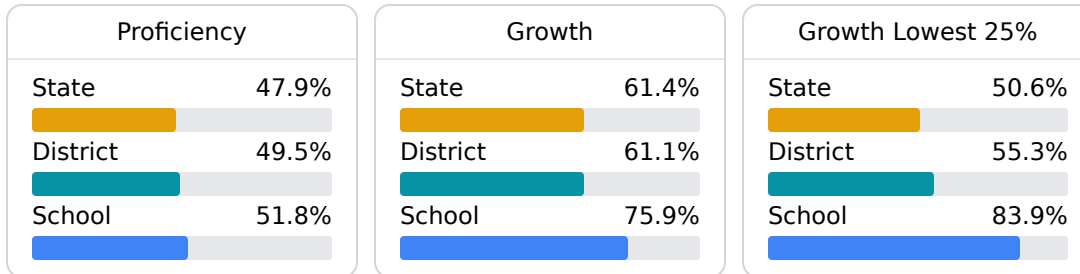
#### Math

Measurements of student performance on the statewide math assessment.



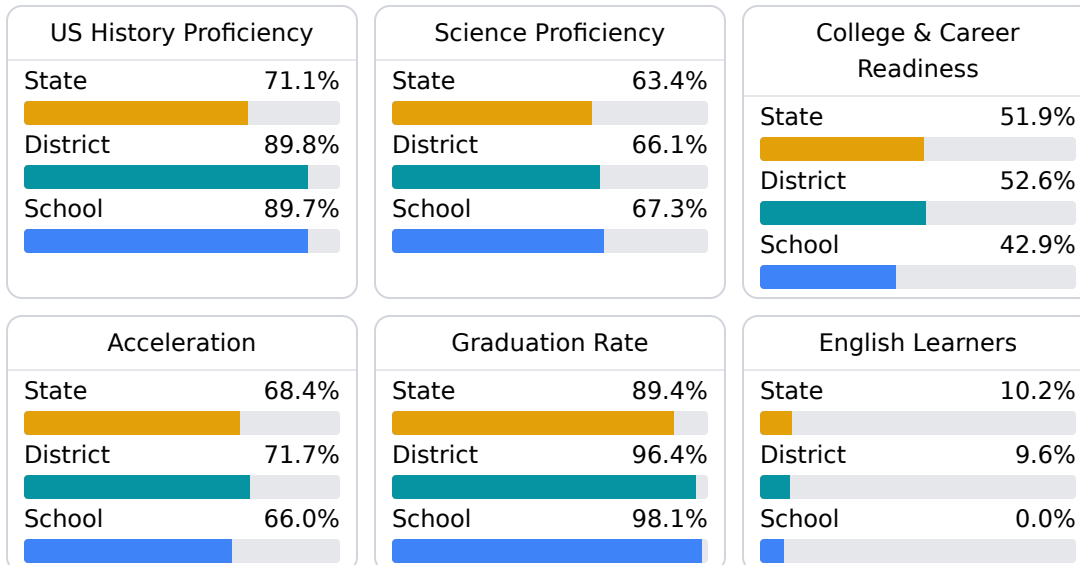
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



### Teacher Data

**33.3**

Teachers



**88.6%**

Experienced Teachers

**2.9%**

Provisional Teachers

**100.0%**

In-Field Teachers

## Detailed Assessment and Other Data

### Student Performance

The following information shows each level of student performance on statewide assessments.

#### Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 0-10%	District 11-20%	District 21-30%	District 41-50%	District 21-30%
School N/A	School 0-10%	School 0-10%	School 51-60%	School 21-30%
Minimal	Basic	Passing	Proficient	Advanced

#### English

Level 1	Level 2	Level 3	Level 4	Level 5
State 9.1%	State 17.9%	State 27.3%	State 28.8%	State 16.9%
District 7.1%	District 16.2%	District 29.4%	District 31.2%	District 16.1%
School 5.4%	School 14.7%	School 34.1%	School 32.6%	School 13.2%
Minimal	Basic	Passing	Proficient	Advanced

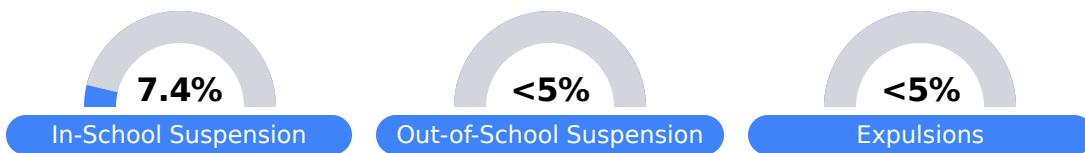
#### Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.2%	State 11.0%	State 19.5%	State 34.8%	State 23.5%
District 8.9%	District 9.9%	District 18.0%	District 39.4%	District 23.8%
School 8.5%	School 12.8%	School 12.1%	School 47.5%	School 19.2%
Minimal	Basic	Passing	Proficient	Advanced

## Student Assessment Participation



## Discipline



## Other Data



27.3%

Chronic Absenteeism



62.3%

Post-Secondary Enrollment



48.1%

Advanced Course Participation