



Pine Grove High School

South Tippah School District



3510A CR 600
Ripley, MS 38663



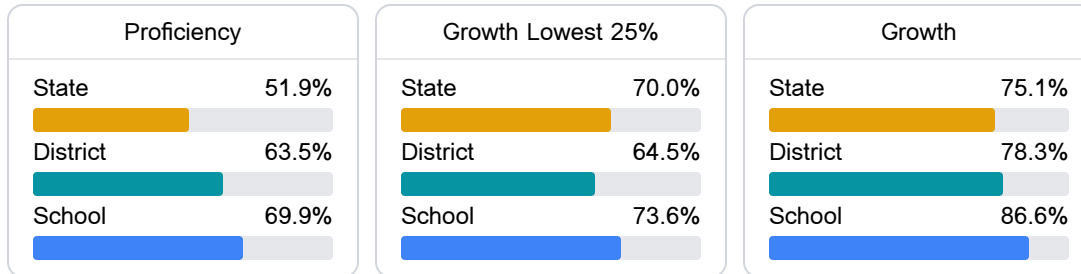
Tommy Ozbirn
ozbirnt@std.ms

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

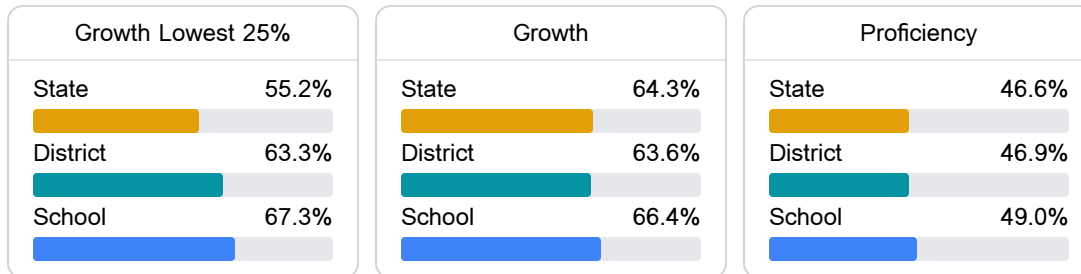
Math

Measurements of student performance on the statewide math assessment.



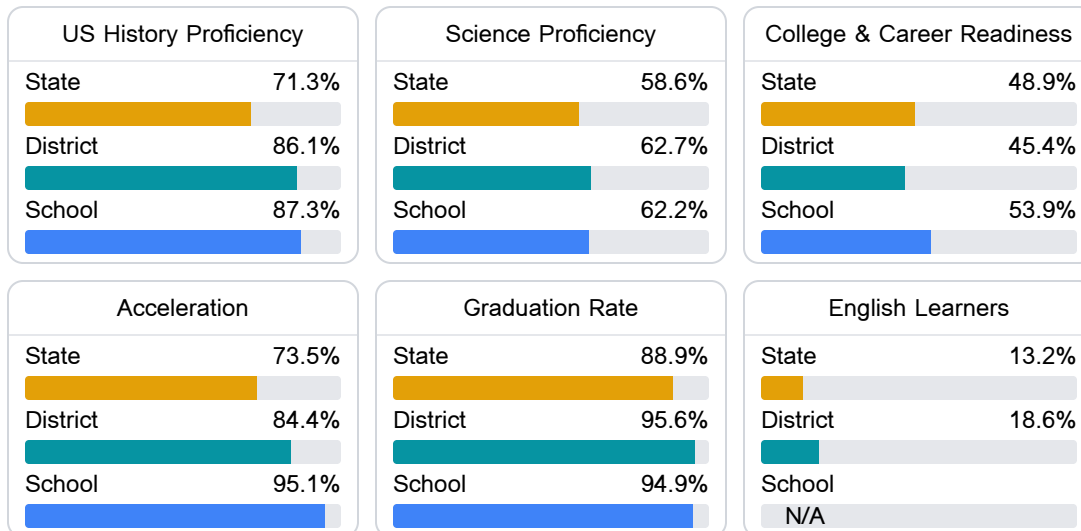
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

48.1

Teachers



79.5%

Experienced Teachers

1.6%

Provisional Teachers

96.3%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	21-30%
School	0-10%	School	0-10%	School	21-30%	School	41-50%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

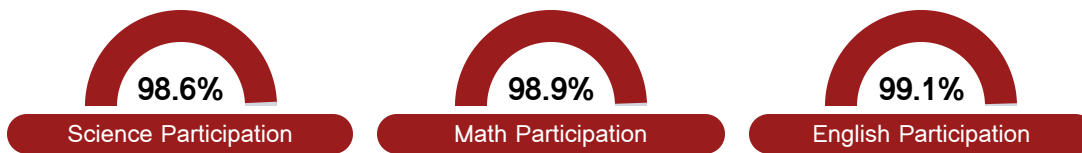
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	6.7%	District	15.1%	District	34.0%	District	30.8%	District	13.4%
School	0-10%	School	11-20%	School	31-40%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	8.6%	District	11.1%	District	23.9%	District	35.7%	District	20.8%
School	8.8%	School	11.0%	School	24.1%	School	35.0%	School	21.2%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



21.6 %

Chronic Absenteeism



\$10,547.17

Per-Pupil Expenditure



63.9 %

Post-Secondary Enrollment



60.4%

Advanced Course Participation