



Walnut Attendance Center

North Tippah School District



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Walnut, MS 38683



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	55.6%	District	75.7%	District	66.4%
School	60.8%	School	82.1%	School	63.9%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	43.4%	District	55.5%	District	45.5%
School	48.1%	School	61.1%	School	38.0%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	69.8%	District	69.2%	District	43.6%
School	74.1%	School	77.1%	School	42.0%

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	76.5%	District	96.7%	District	N/A
School	80.0%	School	96.4%	School	N/A

Teacher Data

36.3

Teachers



89.8%

Experienced Teachers

2.0%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	21-30%	District	41-50%	District	11-20%
School	0-10%	School	11-20%	School	21-30%	School	41-50%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	7.8%	District	20.6%	District	29.7%	District	30.1%	District	11.9%
School	9.7%	School	17.3%	School	26.2%	School	29.4%	School	17.3%
Minimal		Basic		Passing		Proficient		Advanced	

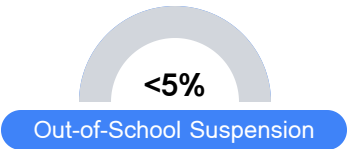
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	6.0%	District	7.1%	District	19.1%	District	43.1%	District	24.7%
School	0-10%	School	0-10%	School	11-20%	School	31-40%	School	31-40%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

