



Chalybeate Elementary School

North Tippah School District



2471 HWY 354
Walnut, MS 38683



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth Lowest 25%		Growth	
State	55.9%	State	67.0%	State	73.6%
District	55.6%	District	66.4%	District	75.7%
School	54.4%	School	45.6%	School	70.5%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth Lowest 25%		Proficiency		Growth	
State	50.6%	State	47.9%	State	61.4%
District	45.5%	District	43.4%	District	55.5%
School	55.9%	School	45.0%	School	56.9%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	69.8%	District	69.2%	District	43.6%
School	N/A	School	66.1%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	76.5%	District	96.7%	District	N/A
School	N/A	School	N/A	School	N/A

Teacher Data

21.8

Teachers



86.2%

Experienced Teachers

0.0%

Provisional Teachers

98.7%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	21-30%	District	41-50%	District	11-20%
School	0-10%	School	11-20%	School	21-30%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	7.8%	District	20.6%	District	29.7%	District	30.1%	District	11.9%
School	0-10%	School	11-20%	School	31-40%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	6.0%	District	7.1%	District	19.1%	District	43.1%	District	24.7%
School	0-10%	School	0-10%	School	21-30%	School	31-40%	School	31-40%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

