



Charleston High School

East Tallahatchie Consolidated School District



310 N. Cossar
Charleston, MS 38921



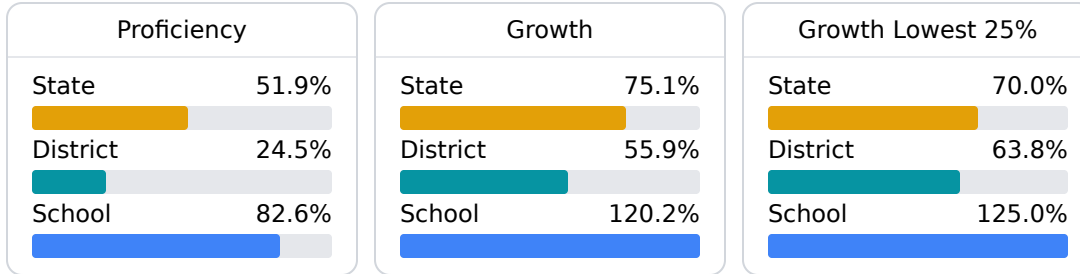
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

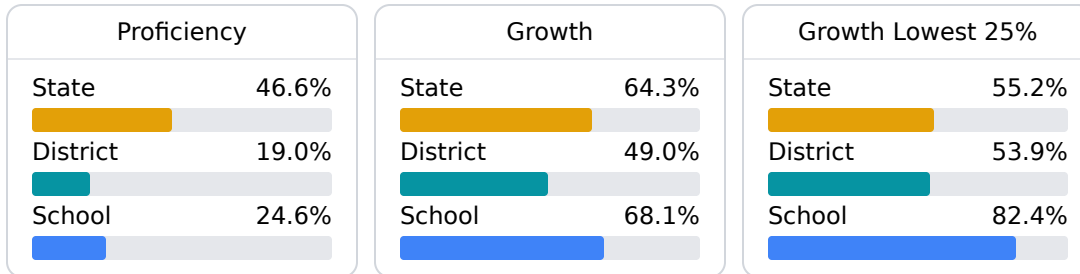
Math

Measurements of student performance on the statewide math assessment.



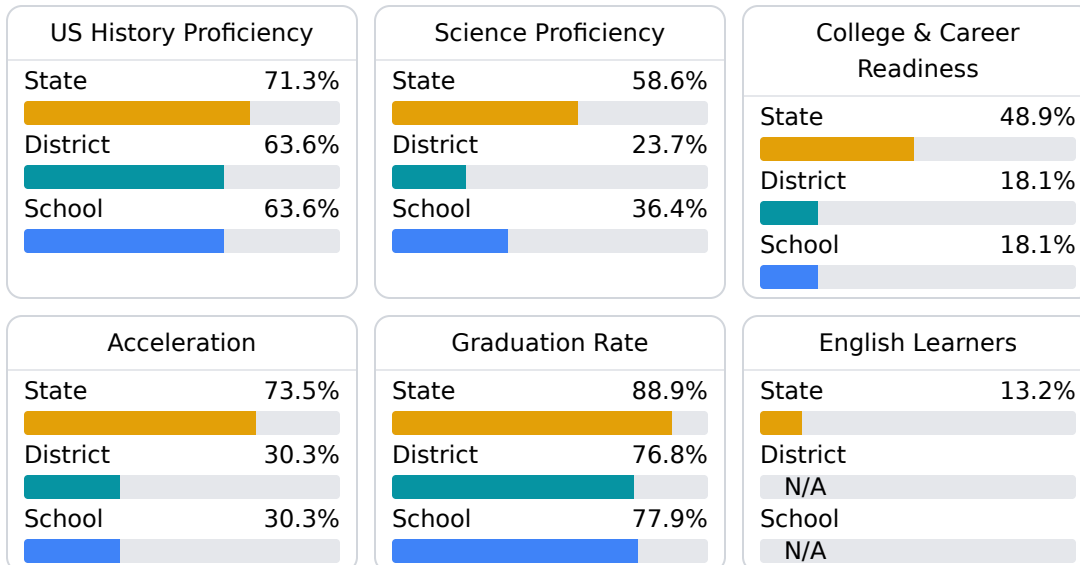
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

23.0

Teachers



84.4%

Experienced Teachers

7.7%

Provisional Teachers

87.8%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 11-20%	District 31-40%	District 21-30%	District 21-30%	District 0-10%
School N/A	School N/A	School 15.6%	School 77.8%	School 6.7%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.3%	State 17.0%	State 29.7%	State 29.3%	State 15.7%
District 11-20%	District 21-30%	District 31-40%	District 11-20%	District 0-10%
School 13.4%	School 35.4%	School 30.5%	School 14.6%	School 6.1%
Minimal	Basic	Passing	Proficient	Advanced

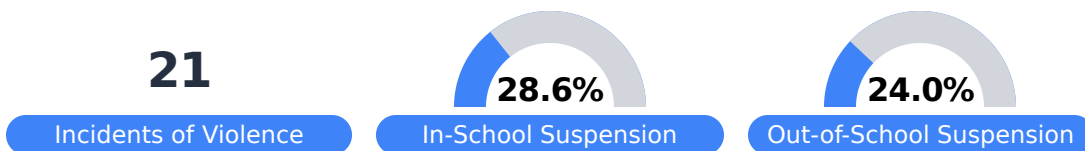
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.4%	State 11.9%	State 20.8%	State 33.6%	State 22.3%
District 21-30%	District 21-30%	District 31-40%	District 21-30%	District 0-10%
School 20.0%	School 11.1%	School 31.1%	School 30.0%	School 7.8%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline



Other Data



41.8%

Chronic Absenteeism



\$14,322.14

Per-Pupil Expenditure



55.4%

Post-Secondary Enrollment



22.6%

Advanced Course Participation