



Charleston High School

East Tallahatchie Consolidated School District



310 N. Cossar
Charleston, MS 38921



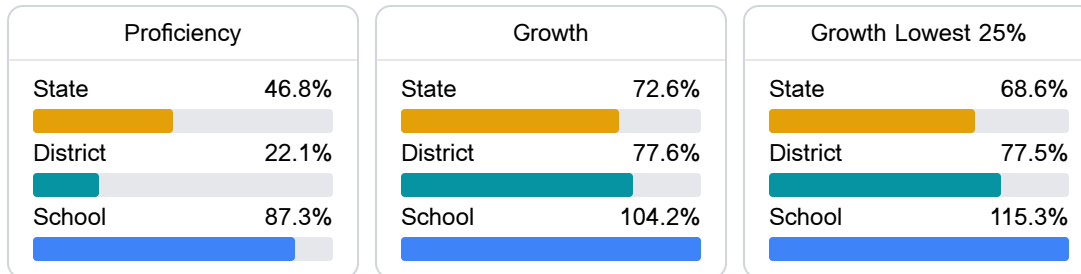
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

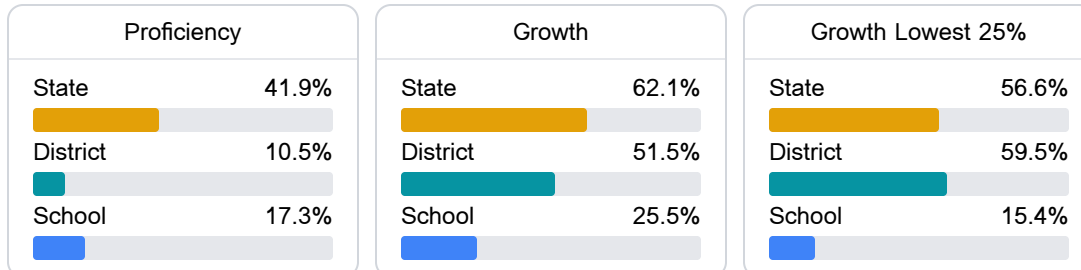
Math

Measurements of student performance on the statewide math assessment.



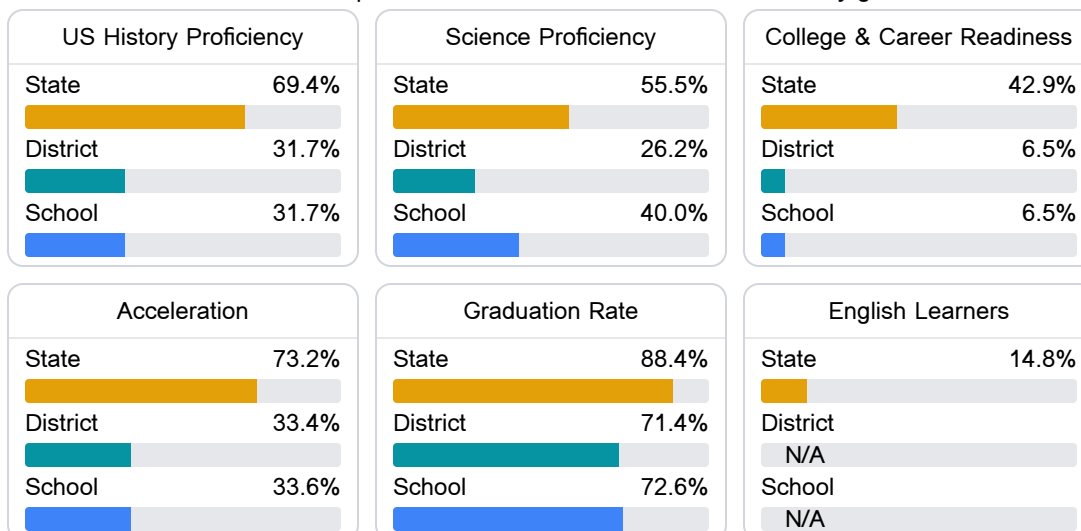
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

23.3

Teachers



83.9%

Experienced Teachers

16.5%

Provisional Teachers

76.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	7.0%	State	19.3%	State	27.3%	State	31.5%	State	15.0%
District	11-20%	District	31-40%	District	21-30%	District	11-20%	District	0-10%
School	N/A	School	N/A	School	11-20%	School	81-90%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.6%	State	18.9%	State	31.3%	State	29.1%	State	12.1%
District	11-20%	District	31-40%	District	31-40%	District	0-10%	District	0-10%
School	7.3%	School	27.3%	School	49.1%	School	10.9%	School	5.5%
Minimal		Basic		Passing		Proficient		Advanced	

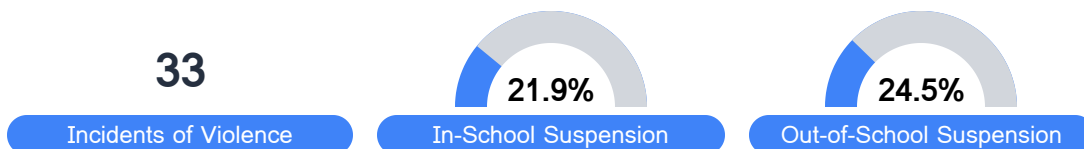
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.0%	State	12.4%	State	22.5%	State	34.7%	State	19.4%
District	18.9%	District	23.0%	District	31.8%	District	20.3%	District	6.0%
School	10.9%	School	18.2%	School	30.9%	School	29.1%	School	10.9%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



50.7 %

Chronic Absenteeism



\$12,391.73

Per-Pupil Expenditure



50.8 %

Post-Secondary Enrollment



26.6%

Advanced Course Participation