



## Gentry High School

Sunflower County Consolidate School District



801 B.B. King  
Indianola, MS 38751



Edmond Williams  
[edwilliams@sunflowerk12.org](mailto:edwilliams@sunflowerk12.org)

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

#### Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	45.1%	District	61.1%	District	70.4%
School	25.3%	School	48.5%	School	85.5%

#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	34.0%	District	52.1%	District	60.3%
School	23.8%	School	59.2%	School	69.9%

#### Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	59.9%	District	58.3%	District	36.7%
School	61.6%	School	50.0%	School	36.8%

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	65.1%	District	88.6%	District	5.0%
School	58.5%	School	93.9%	School	N/A

### Teacher Data

37.7

Teachers



61.8%

Experienced Teachers

15.5%

Provisional Teachers

68.9%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	0-10%
School	0-10%	School	0-10%	School	61-70%	School	11-20%	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	12.6%	District	25.7%	District	31.5%	District	23.1%	District	7.1%
School	18.9%	School	36.9%	School	27.9%	School	11.2%	School	5.2%
Minimal		Basic		Passing		Proficient		Advanced	

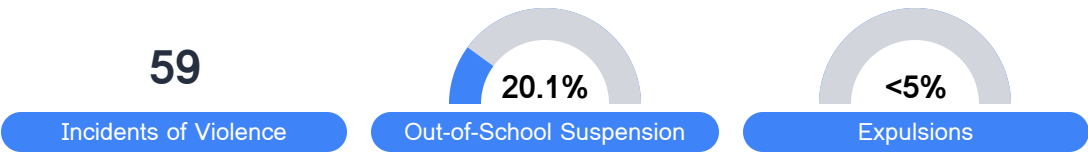
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	15.1%	District	15.3%	District	22.5%	District	32.6%	District	14.5%
School	31.9%	School	28.6%	School	31.9%	School	7.7%	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

