



Taylorsville Attendance Center

Smith County School District



324 HESTER STREET
Taylorsville, MS 39168



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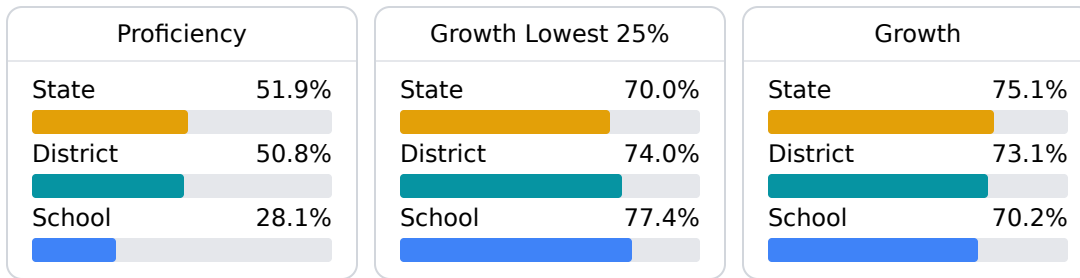
Identified for **Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

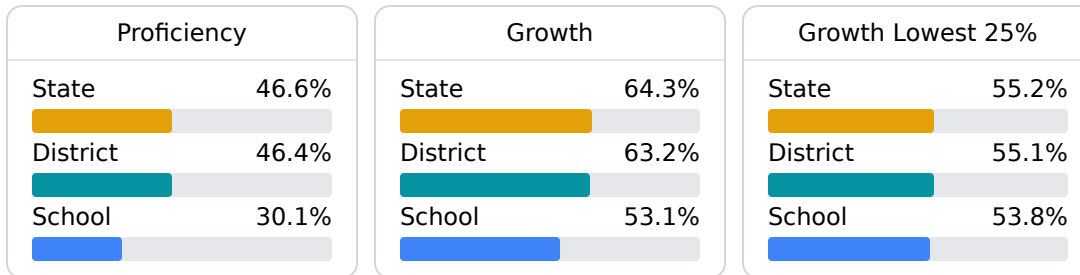
Math

Measurements of student performance on the statewide math assessment.



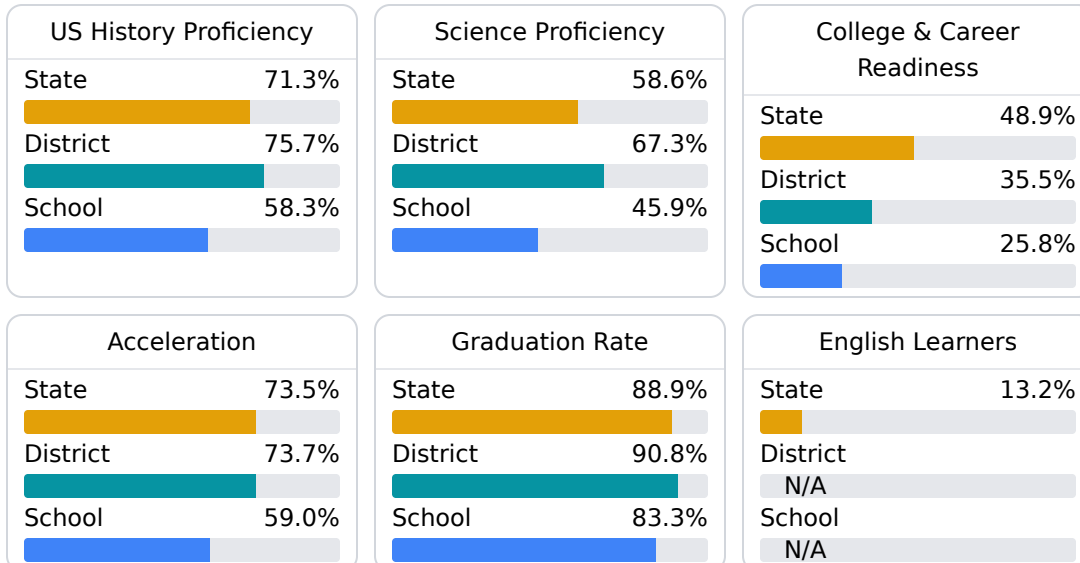
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

43.4

Teachers



64.4%

Experienced Teachers

2.9%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 0-10%	District 11-20%	District 31-40%	District 31-40%	District 11-20%
School 7.1%	School 29.2%	School 35.0%	School 23.5%	School 5.2%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.3%	State 17.0%	State 29.7%	State 29.3%	State 15.7%
District 6.7%	District 15.9%	District 33.1%	District 30.4%	District 13.9%
School 11-20%	School 21-30%	School 31-40%	School 21-30%	School 0-10%
Minimal	Basic	Passing	Proficient	Advanced

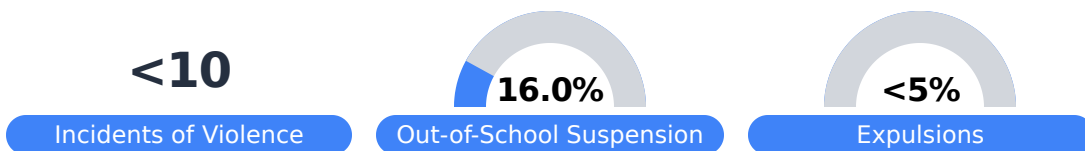
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.4%	State 11.9%	State 20.8%	State 33.6%	State 22.3%
District 8.3%	District 10.5%	District 22.0%	District 36.3%	District 22.9%
School 16.9%	School 19.7%	School 24.2%	School 30.9%	School 8.4%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline



Other Data



13.0%

Chronic Absenteeism



\$10,414.05

Per-Pupil Expenditure



80.5%

Post-Secondary Enrollment



54.7%

Advanced Course Participation