


Raleigh Elementary School

Smith County School District

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Raleigh, MS 39153

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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Growth		Proficiency		Growth Lowest 25%	
State	73.6%	State	55.9%	State	67.0%
District	72.1%	District	56.0%	District	64.6%
School	67.2%	School	61.8%	School	50.0%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth		Growth Lowest 25%		Proficiency	
State	61.4%	State	50.6%	State	47.9%
District	54.9%	District	46.5%	District	43.1%
School	61.6%	School	47.0%	School	56.1%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	78.7%	District	60.4%	District	41.2%
School	N/A	School	74.2%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	71.3%	District	93.8%	District	0.0%
School	N/A	School	N/A	School	N/A

Teacher Data

39.1

Teachers



77.6%

Experienced Teachers

0.0%

Provisional Teachers

97.9%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	11-20%
School	0-10%	School	11-20%	School	21-30%	School	31-40%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	7.0%	District	20.9%	District	31.2%	District	26.8%	District	14.2%
School	5.6%	School	17.8%	School	22.4%	School	32.7%	School	21.5%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	8.2%	District	11.3%	District	24.8%	District	33.9%	District	21.8%
School	0-10%	School	0-10%	School	11-20%	School	31-40%	School	41-50%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

