



## Mendenhall High School

Simpson County School District



207 Circle Dr  
Mendenhall, MS 39114



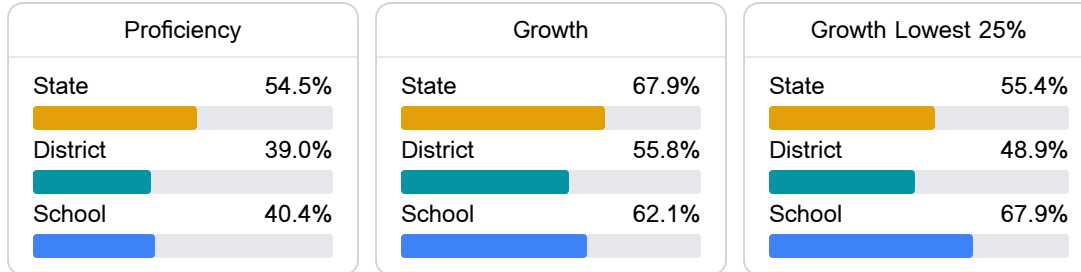
MONTRELL MOORE  
[moorem@simpson.k12.ms.us](mailto:moorem@simpson.k12.ms.us)

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

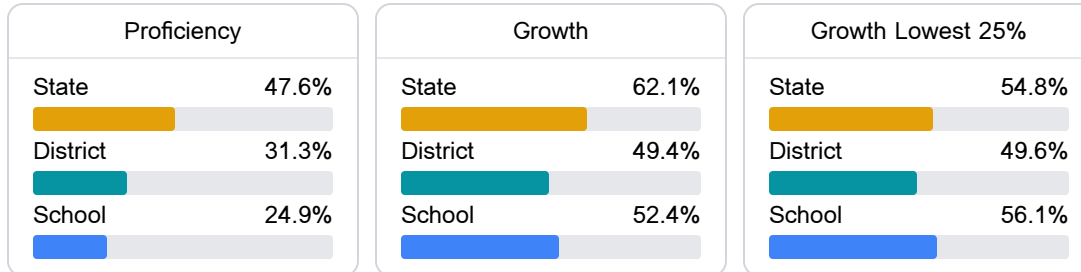
#### Math

Measurements of student performance on the statewide math assessment.



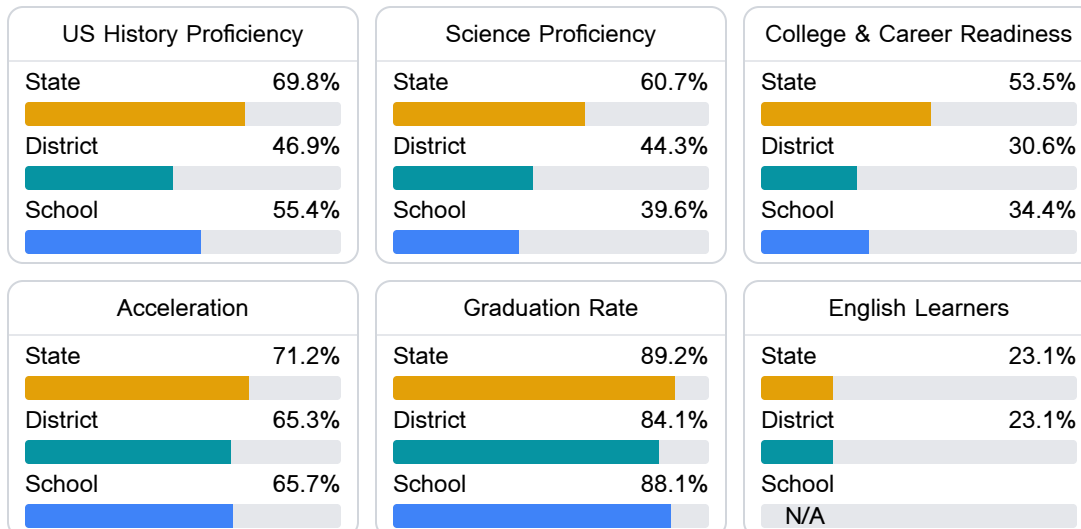
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

| Level 1                |       | Level 2                |        | Level 3                |        | Level 4                |        | Level 5                |        |
|------------------------|-------|------------------------|--------|------------------------|--------|------------------------|--------|------------------------|--------|
| State                  | 0-10% | State                  | 11-20% | State                  | 21-30% | State                  | 31-40% | State                  | 11-20% |
| <div><div></div></div> |       | <div><div></div></div> |        | <div><div></div></div> |        | <div><div></div></div> |        | <div><div></div></div> |        |
| District               | 5.6%  | District               | 23.3%  | District               | 33.1%  | District               | 29.9%  | District               | 8.1%   |
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| School                 | 0-10% | School                 | 21-30% | School                 | 31-40% | School                 | 31-40% | School                 | 0-10%  |
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| Minimal                |       | Basic                  |        | Passing                |        | Proficient             |        | Advanced               |        |

English

| Level 1                |       | Level 2                |       | Level 3                |       | Level 4                |       | Level 5                |       |
|------------------------|-------|------------------------|-------|------------------------|-------|------------------------|-------|------------------------|-------|
| State                  | 8.8%  | State                  | 16.5% | State                  | 29.4% | State                  | 29.5% | State                  | 15.9% |
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| District               | 11.9% | District               | 25.4% | District               | 33.1% | District               | 22.9% | District               | 6.8%  |
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| School                 | 14.2% | School                 | 28.8% | School                 | 35.3% | School                 | 14.9% | School                 | 6.8%  |
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| Minimal                |       | Basic                  |       | Passing                |       | Proficient             |       | Advanced               |       |

Science

| Level 1                |       | Level 2                |       | Level 3                |       | Level 4                |       | Level 5                |       |
|------------------------|-------|------------------------|-------|------------------------|-------|------------------------|-------|------------------------|-------|
| State                  | 12.3% | State                  | 11.8% | State                  | 20.1% | State                  | 33.9% | State                  | 21.9% |
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| District               | 21.0% | District               | 17.9% | District               | 24.2% | District               | 29.1% | District               | 7.8%  |
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| School                 | 22.7% | School                 | 19.7% | School                 | 22.2% | School                 | 30.3% | School                 | 5.1%  |
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| Minimal                |       | Basic                  |       | Passing                |       | Proficient             |       | Advanced               |       |

Student Assessment Participation



Other Data



55.3 %

Chronic Absenteeism