



Magee High School

Simpson County School District



501 E Choctaw Street
Magee, MS 39111



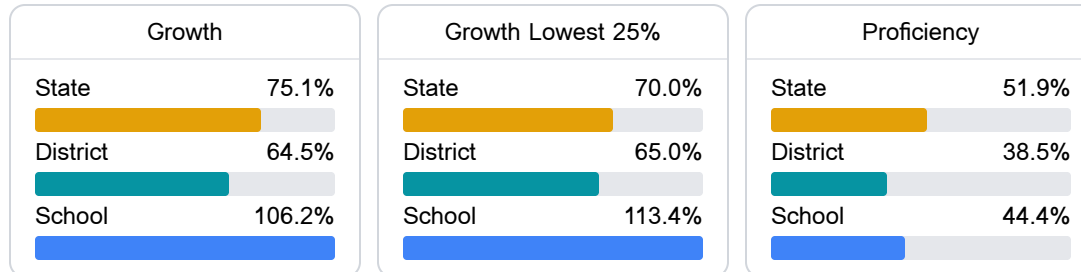
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

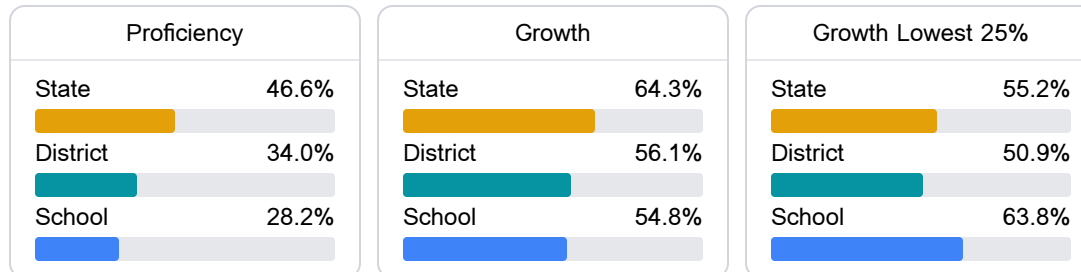
Math

Measurements of student performance on the statewide math assessment.



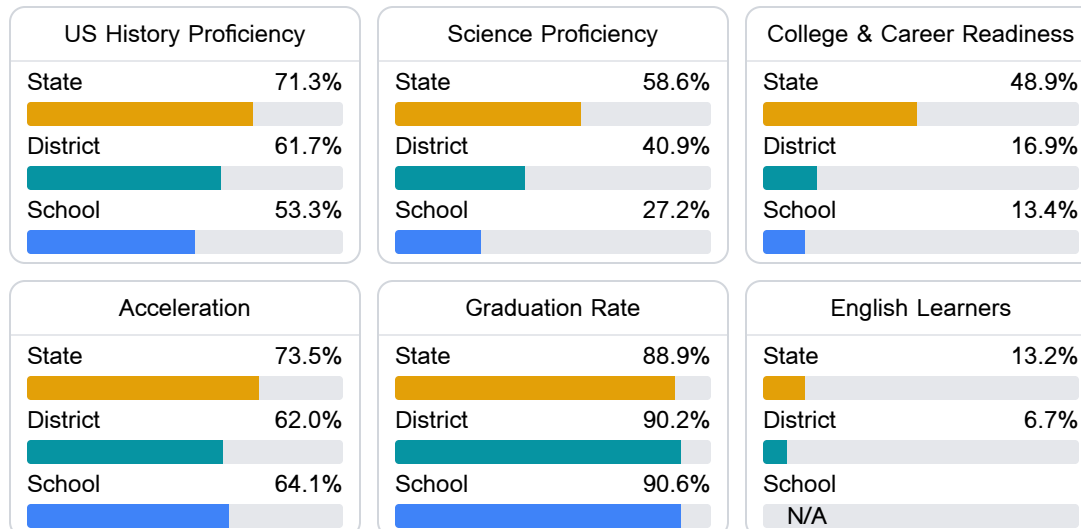
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

25.6

Teachers



78.8%

Experienced Teachers

3.7%

Provisional Teachers

98.4%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	5.6%	District	22.6%	District	35.4%	District	28.7%	District	7.7%
School	0-10%	School	11-20%	School	41-50%	School	31-40%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

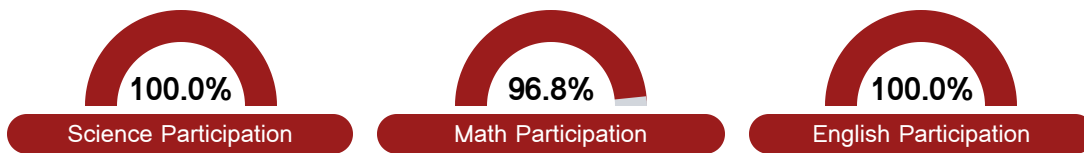
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	10.8%	District	23.6%	District	33.9%	District	23.9%	District	7.8%
School	13.9%	School	34.0%	School	29.9%	School	15.3%	School	6.9%
Minimal		Basic		Passing		Proficient		Advanced	

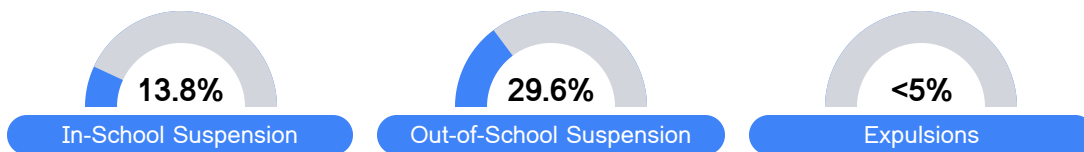
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	20.3%	District	16.7%	District	24.5%	District	28.0%	District	10.5%
School	31-40%	School	21-30%	School	21-30%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



55.9%

Chronic Absenteeism



\$11,500.81

Per-Pupil Expenditure



52.7%

Post-Secondary Enrollment



30.1%

Advanced Course Participation