



## Forest High School

Forest Municipal School District



511 CLEVELAND STREET  
Forest, MS 39074



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### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

#### Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	51.9%	State	75.1%	State	70.0%
District	38.4%	District	67.6%	District	73.9%
School	53.8%	School	100.7%	School	112.0%

#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth Lowest 25%		Growth	
State	46.6%	State	55.2%	State	64.3%
District	27.2%	District	52.5%	District	49.5%
School	27.0%	School	79.2%	School	63.7%

#### Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.3%	State	58.6%	State	48.9%
District	52.7%	District	43.5%	District	38.0%
School	52.7%	School	39.5%	School	38.0%

Acceleration		Graduation Rate		English Learners	
State	73.5%	State	88.9%	State	13.2%
District	66.6%	District	82.1%	District	9.1%
School	66.6%	School	82.1%	School	4.3%

### Teacher Data

28.1

Teachers



71.2%

Experienced Teachers

0.0%

Provisional Teachers

99.6%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	6.0%	District	23.8%	District	33.3%	District	27.7%	District	9.2%
School	0-10%	School	11-20%	School	31-40%	School	41-50%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

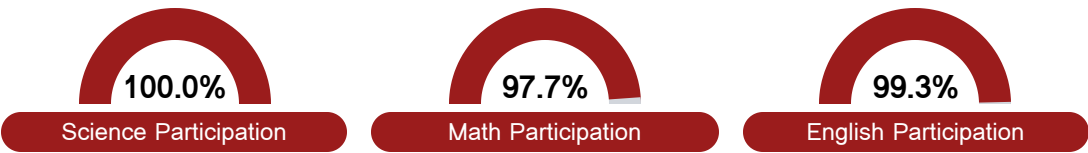
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	11-20%	District	21-30%	District	31-40%	District	11-20%	District	0-10%
School	21-30%	School	31-40%	School	21-30%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	18.1%	District	18.1%	District	23.1%	District	28.4%	District	12.3%
School	24.5%	School	18.9%	School	17.5%	School	23.1%	School	16.1%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

