



Scott Central Attendance Center

Scott County School District



2415 OLD JACKSON ROAD
Forest, MS 39074



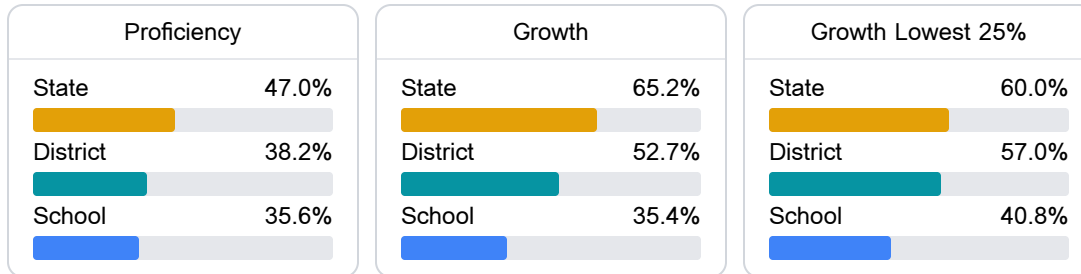
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

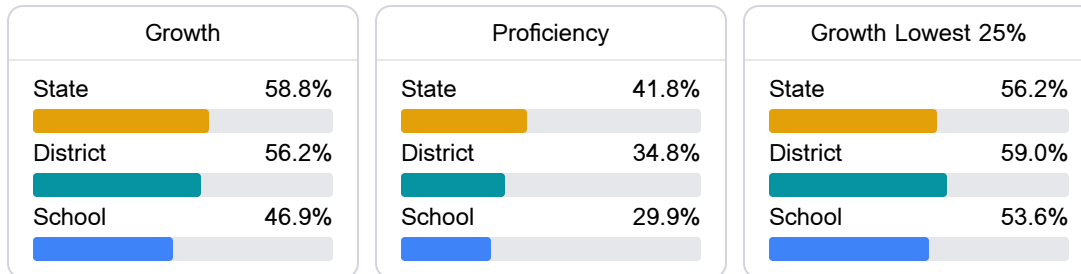
Math

Measurements of student performance on the statewide math assessment.



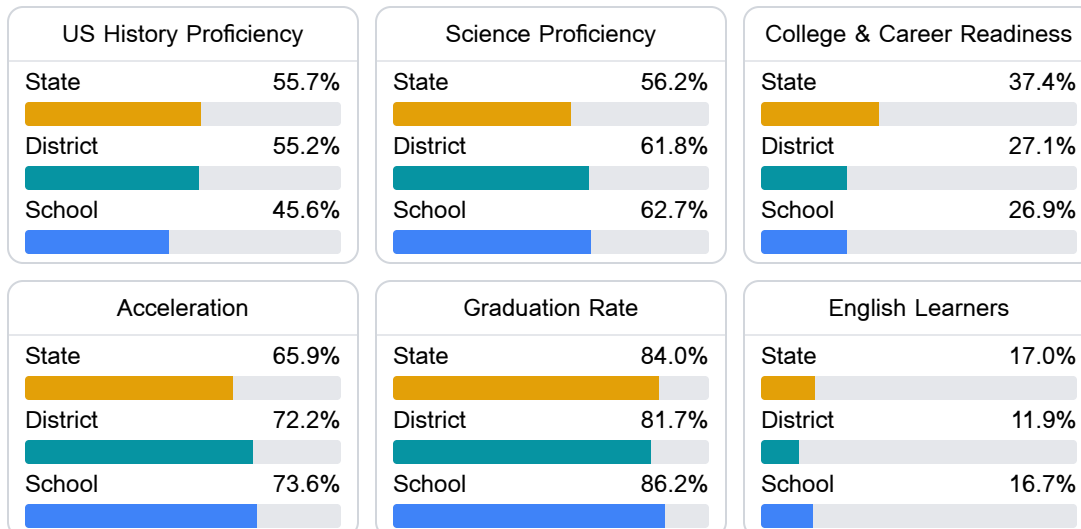
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

63.2

Teachers



72.4%

Experienced Teachers

9.2%

Provisional Teachers

98.1%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 5.6%	State 17.7%	State 31.2%	State 31.3%	State 14.1%
District 5.9%	District 21.8%	District 36.5%	District 27.9%	District 7.9%
School 0-10%	School 21-30%	School 31-40%	School 21-30%	School 0-10%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 6.8%	State 19.6%	State 33.5%	State 28.9%	State 11.2%
District 7.4%	District 23.5%	District 37.6%	District 25.3%	District 6.3%
School 0-10%	School 21-30%	School 41-50%	School 21-30%	School 0-10%
Minimal	Basic	Passing	Proficient	Advanced

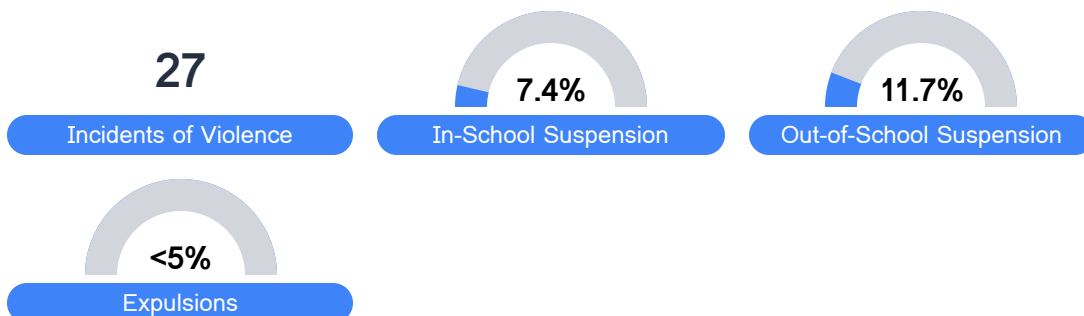
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 10.3%	State 13.6%	State 23.4%	State 36.0%	State 16.7%
District 12.3%	District 15.2%	District 30.3%	District 31.9%	District 10.3%
School 12.9%	School 16.9%	School 37.9%	School 24.6%	School 7.7%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data



19.6%

Chronic Absenteeism



\$7,667.33

Per-Pupil Expenditure



60.4%

Post-Secondary Enrollment



35.4%

Advanced Course Participation