

School Report Card 2022 - 2023

For more detailed information, please visit https://msrc.mdek12.org.



Pearl High School

Pearl Public School District



500 PIRATES COVE Pearl, MS 39208



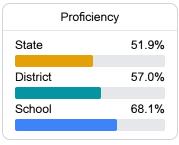
MICHAEL BREWER mbrewer@pearlk12.com

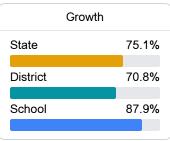
School Accountability Grade Components

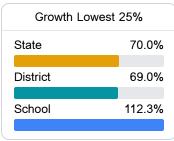
Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

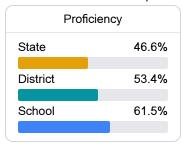


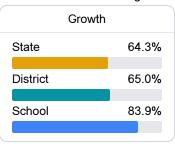




English

Measurements of student performance on the statewide English language arts (ELA) assessment.



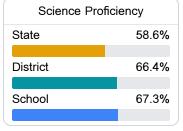


Growth Lowest 25%					
State	55.2%				
District	53.9%				
School	70.7%				

Other Measures

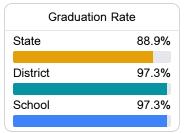
Other measurements of student performance that factor into the accountability grade.

US History Proficiency				
State	71.3%			
District	77.1%			
School	76.9%			



College & Career Readiness				
State	48.9%			
District	63.5%			
School	63.5%			

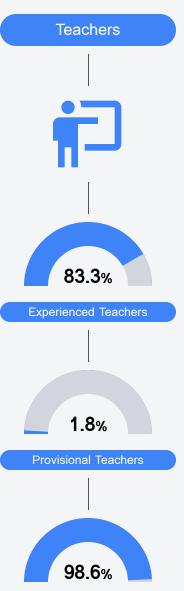
Accele	ration
State	73.5%
District	73.6%
School	73.6%



English L	_earners
State	13.2%
District	16.8%
School	4.8%

Teacher Data

83.5



In-Field Teachers



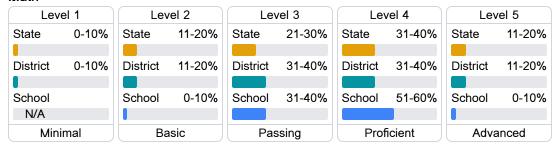
Pearl High School

Detailed Assessment and Other Data

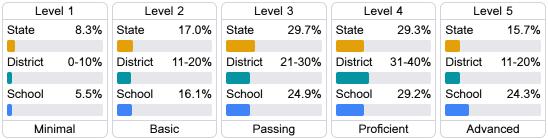
Student Performance

The following information shows each level of student performance on statewide assessments.

Math



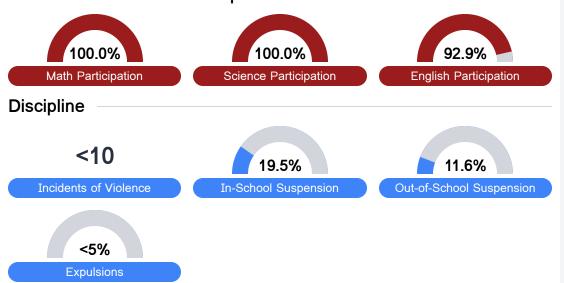
English



Science

Level 1		Leve	el 2	Lev	el 3	Lev	el 4	Lev	el 5
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	7.1%	District	10.4%	District	21.1%	District	36.4%	District	25.0%
School	7.9%	School	11.7%	School	21.7%	School	37.7%	School	21.1%
Minimal Basic		Passing		Proficient		Advanced			

Student Assessment Participation



Other Data



Chronic Absenteeism



\$11,114.25

Per-Pupil Expenditure



60.09

Post-Secondary Enrollment



70.3%

Advanced Course Participation

