



Pearl Lower Elementary School

Pearl Public School District



160 MARY ANN DRIVE
Pearl, MS 39208



Laurin Bailey
lbailey@pearlk12.com

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth Lowest 25%		Growth	
State	55.9%	State	67.0%	State	73.6%
District	60.1%	District	58.5%	District	69.7%
School	65.5%	School	49.5%	School	72.3%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	53.4%	District	62.3%	District	47.5%
School	76.2%	School	70.4%	School	48.9%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	70.3%	District	67.7%	District	59.9%
School	N/A	School	N/A	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	59.7%	District	97.1%	District	11.9%
School	N/A	School	N/A	School	4.0%

Teacher Data

49.3

Teachers



73.7%

Experienced Teachers

0.0%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	11-20%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	5.9%	District	16.0%	District	29.0%	District	30.1%	District	19.0%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	5.8%	District	10.8%	District	22.8%	District	32.4%	District	28.1%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Discipline



Other Data

