



Pearl Lower Elementary School

Pearl Public School District



160 MARY ANN DRIVE
Pearl, MS 39208



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth Lowest 25%		Growth	
State	51.9%	State	70.0%	State	75.1%
District	57.0%	District	69.0%	District	70.8%
School	75.1%	School	61.6%	School	79.2%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth		Growth Lowest 25%		Proficiency	
State	64.3%	State	55.2%	State	46.6%
District	65.0%	District	53.9%	District	53.4%
School	68.4%	School	55.7%	School	71.3%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.3%	State	58.6%	State	48.9%
District	77.1%	District	66.4%	District	63.5%
School	N/A	School	N/A	School	N/A

Acceleration		Graduation Rate		English Learners	
State	73.5%	State	88.9%	State	13.2%
District	73.6%	District	97.3%	District	16.8%
School	N/A	School	N/A	School	7.0%

Teacher Data

48.3

Teachers



79.3%

Experienced Teachers

0.0%

Provisional Teachers

99.5%

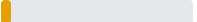
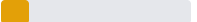
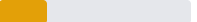
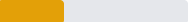
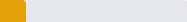
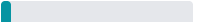
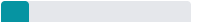
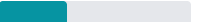
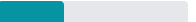
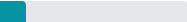
In-Field Teachers

Detailed Assessment and Other Data

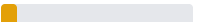
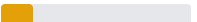
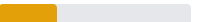
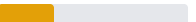
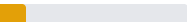
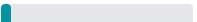
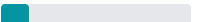
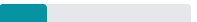
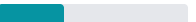
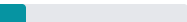
Student Performance

The following information shows each level of student performance on statewide assessments.

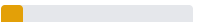
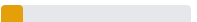
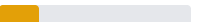
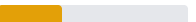
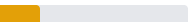
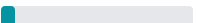
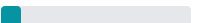
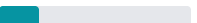
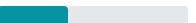
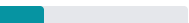
Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
									
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	11-20%
									
School		School		School		School		School	
N/A		N/A		N/A		N/A		N/A	
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
									
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	11-20%
									
School		School		School		School		School	
N/A		N/A		N/A		N/A		N/A	
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
									
District	7.1%	District	10.4%	District	21.1%	District	36.4%	District	25.0%
									
School		School		School		School		School	
N/A		N/A		N/A		N/A		N/A	
Minimal		Basic		Passing		Proficient		Advanced	

Discipline



Other Data



15.8 %

Chronic Absenteeism



\$10,524.58

Per-Pupil Expenditure