

A Pisgah High School Rankin County School District

 P.O. Box 70
Sandhill, MS 39161

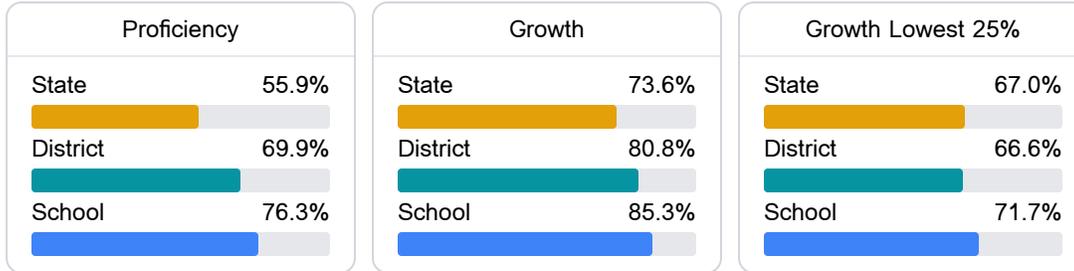
 JASON YATES
cyates@rcsd.ms

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

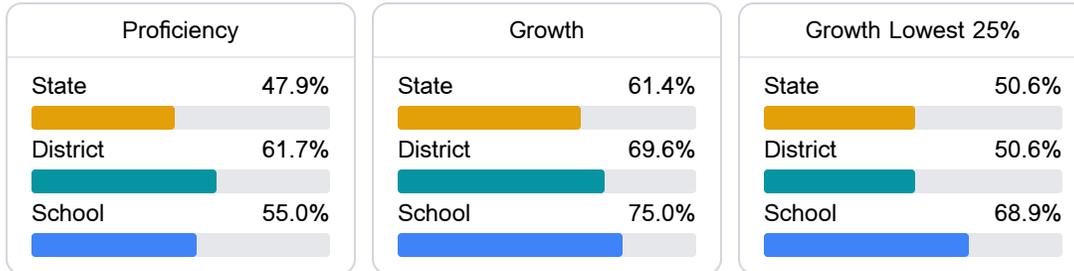
Math

Measurements of student performance on the statewide math assessment.



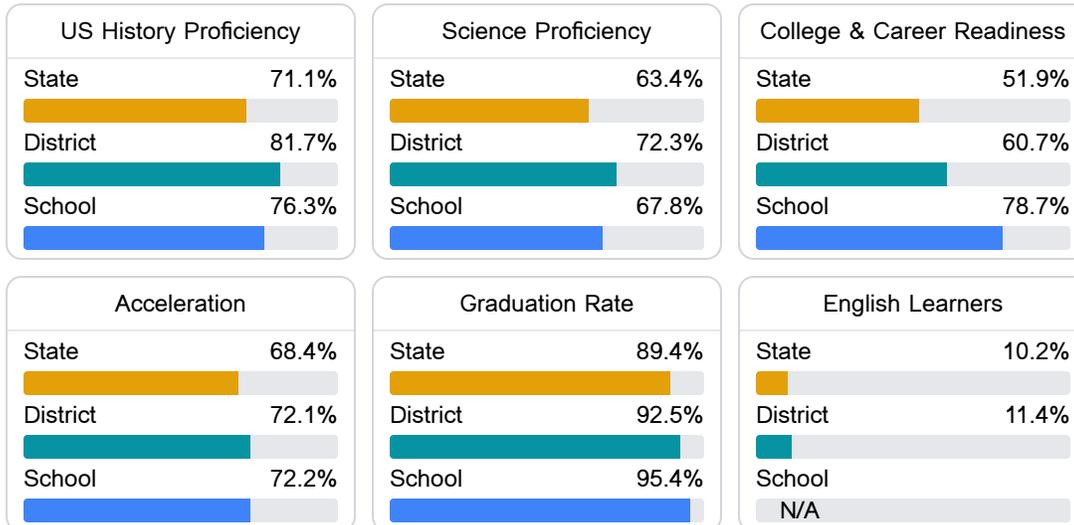
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

38.3

Teachers



89.7%

Experienced Teachers

0.8%

Provisional Teachers

98.3%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	0-10%	District	21-30%	District	31-40%	District	21-30%
School	0-10%	School	0-10%	School	11-20%	School	41-50%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

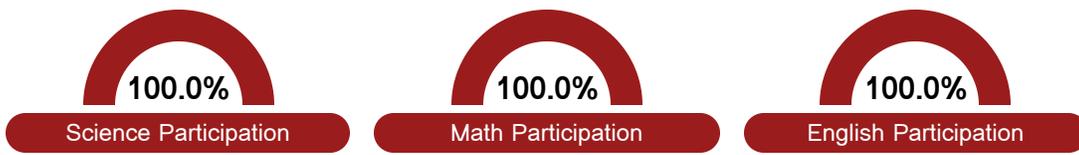
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	21-30%
School	0-10%	School	11-20%	School	21-30%	School	21-30%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	6.7%	District	9.0%	District	17.7%	District	37.0%	District	29.6%
School	5.4%	School	8.7%	School	23.2%	School	42.2%	School	20.5%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



13.4%

Chronic Absenteeism



\$13,617.67

Per-Pupil Expenditure



40.9%

Post-Secondary Enrollment



53.0%

Advanced Course Participation