



Pisgah High School

Rankin County School District



115 Tori Bowie Lane
Brandon, MS 39047



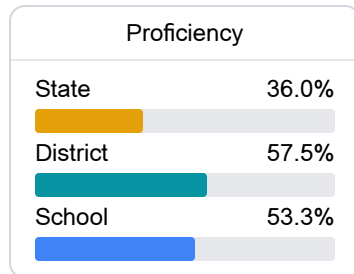
JASON YATES
cyates@rcsd.ms

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

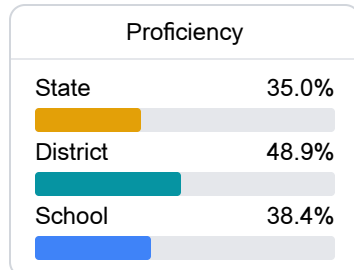
Math

Measurements of student performance on the statewide math assessment.



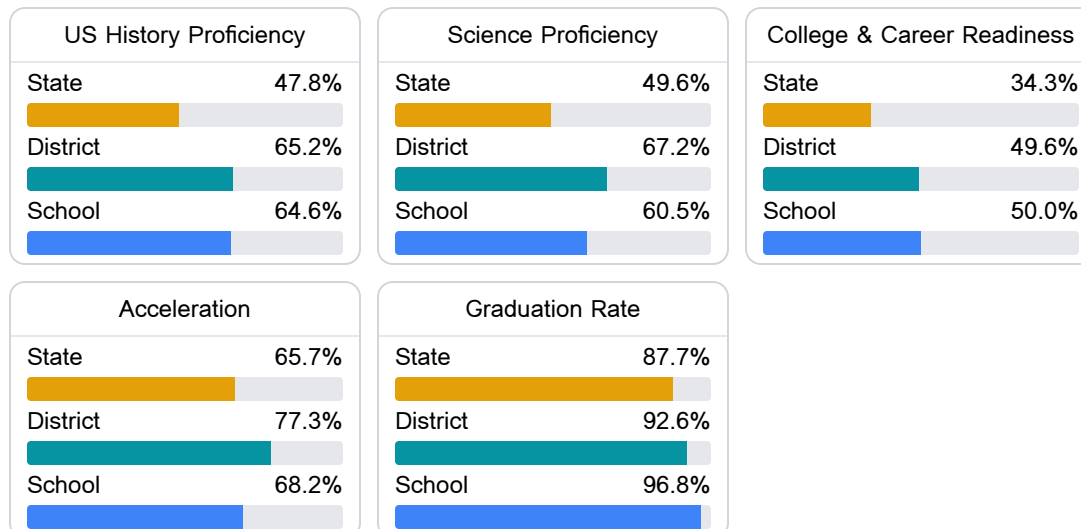
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

35.9

Teachers



80.7%

Experienced Teachers

0.4%

Provisional Teachers

97.4%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.6%	State	24.2%	State	29.5%	State	24.8%	State	9.9%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	11-20%
School	0-10%	School	0-10%	School	21-30%	School	41-50%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	10.8%	State	23.1%	State	31.8%	State	24.6%	State	9.7%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	11-20%
School	5.4%	School	19.2%	School	36.5%	School	28.6%	School	10.3%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	13.8%	State	14.5%	State	23.4%	State	32.7%	State	15.7%
District	5.8%	District	8.5%	District	19.8%	District	40.5%	District	25.5%
School	6.1%	School	11.5%	School	20.3%	School	42.6%	School	19.6%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data



17.9%

Chronic Absenteeism



\$12,519.25

Per-Pupil Expenditure



73.4%

Post-Secondary Enrollment



33.7%

Advanced Course Participation