

# School Report Card 2018 - 2019

For more detailed information, please visit https://msrc.mdek12.org.



# Pelahatchie Attendance Center

Rankin County School District



213 Brooks Street Pelahatchie, MS 39145



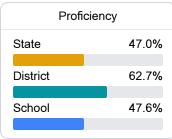
Voncille Anderson vanderson@rcsd.ms

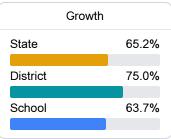
# School Accountability Grade Components

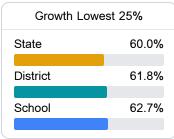
Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

#### Math

Measurements of student performance on the statewide math assessment.

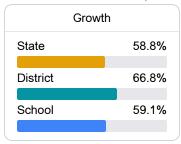


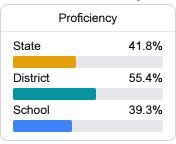


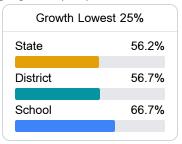


#### **English**

Measurements of student performance on the statewide English language arts (ELA) assessment.



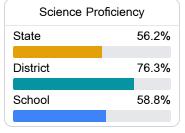




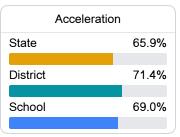
#### Other Measures

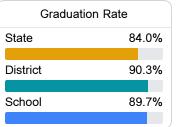
Other measurements of student performance that factor into the accountability grade.

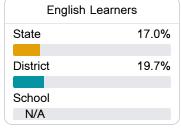
US History Proficiency					
State	55.7%				
District	72.3%				
School	50.4%				



College & Career Readiness						
State	37.4%					
District	52.8%					
School	43.1%					

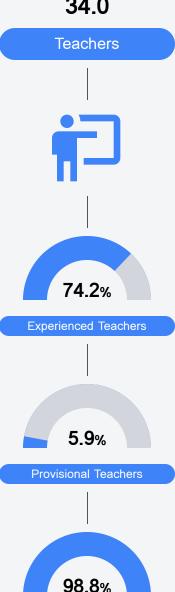






#### Teacher Data

34.0



In-Field Teachers

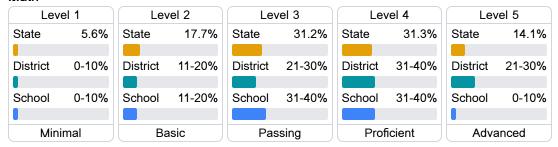


### **Detailed Assessment and Other Data**

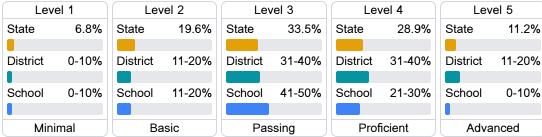
#### Student Performance

The following information shows each level of student performance on statewide assessments.

#### Math



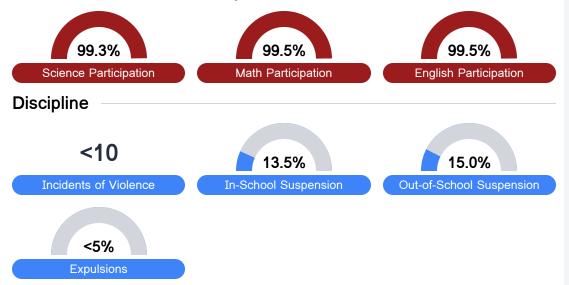
## **English**



#### Science

Level 1		Level 2		Level 3		Level 4		Level 5		
State	10.3%	State	13.6%	State	23.4%	State	36.0%	State	16.7%	
District	0-10%	District	0-10%	District	11-20%	District	41-50%	District	21-30%	
School	9.6%	School	18.5%	School	23.3%	School	34.9%	School	13.7%	
Minimal		Bas	Basic		Passing		Proficient		Advanced	

## **Student Assessment Participation**



<sup>\*</sup> Source: 2017-2018 Civil Rights Data Collection

# Other Data



Chronic Absenteeism



\$11,467.40

Per-Pupil Expenditure



71.4%

Post-Secondary Enrollment



51.5%

Advanced Course Participation

