



Highland Bluff Elementary

Rankin County School District



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Brandon, MS 39047



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	69.9%	District	80.8%	District	66.6%
School	67.4%	School	87.0%	School	65.7%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth		Growth Lowest 25%		Proficiency	
State	61.4%	State	50.6%	State	47.9%
District	69.6%	District	50.6%	District	61.7%
School	75.0%	School	65.3%	School	67.0%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	81.7%	District	72.3%	District	60.7%
School	N/A	School	71.8%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	72.1%	District	92.5%	District	11.4%
School	N/A	School	N/A	School	11.5%

Teacher Data

38.5

Teachers



80.5%

Experienced Teachers

0.0%

Provisional Teachers

97.4%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	0-10%	District	21-30%	District	31-40%	District	21-30%
School	0-10%	School	0-10%	School	21-30%	School	31-40%	School	31-40%
Minimal		Basic		Passing		Proficient		Advanced	

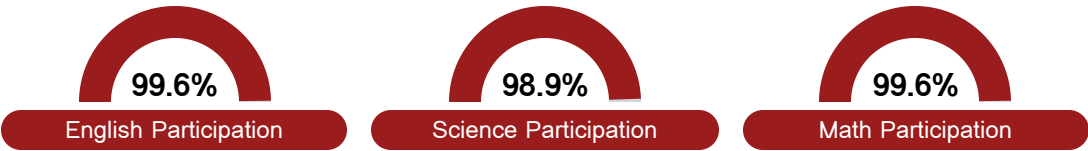
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	21-30%
School	0-10%	School	0-10%	School	21-30%	School	41-50%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

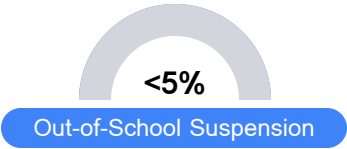
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	6.7%	District	9.0%	District	17.7%	District	37.0%	District	29.6%
School	0-10%	School	0-10%	School	11-20%	School	31-40%	School	31-40%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

