



Florence High School

Rankin County School District



232 Highway 469 North
Florence, MS 39073



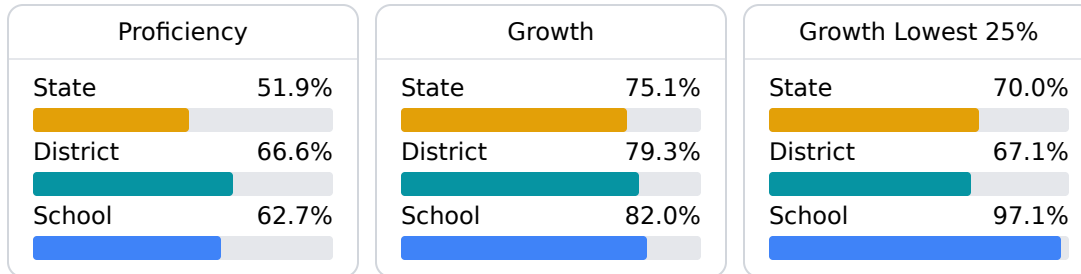
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

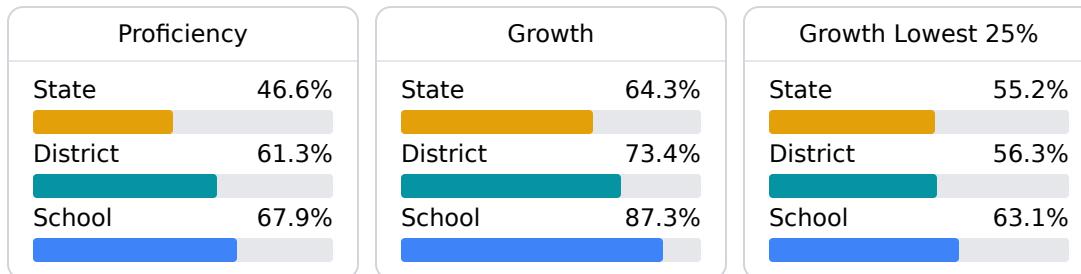
Math

Measurements of student performance on the statewide math assessment.



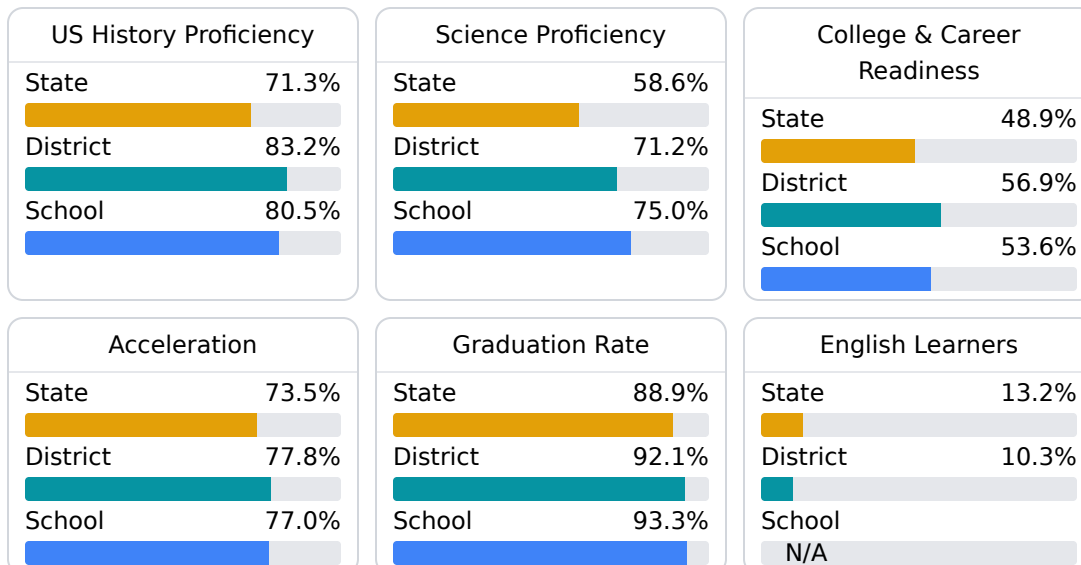
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

48.3

Teachers



79.2%

Experienced Teachers

2.1%

Provisional Teachers

97.9%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 0-10%	District 0-10%	District 21-30%	District 31-40%	District 21-30%
School 0-10%	School 0-10%	School 41-50%	School 41-50%	School 0-10%
Minimal	Basic	Passing	Proficient	Advanced

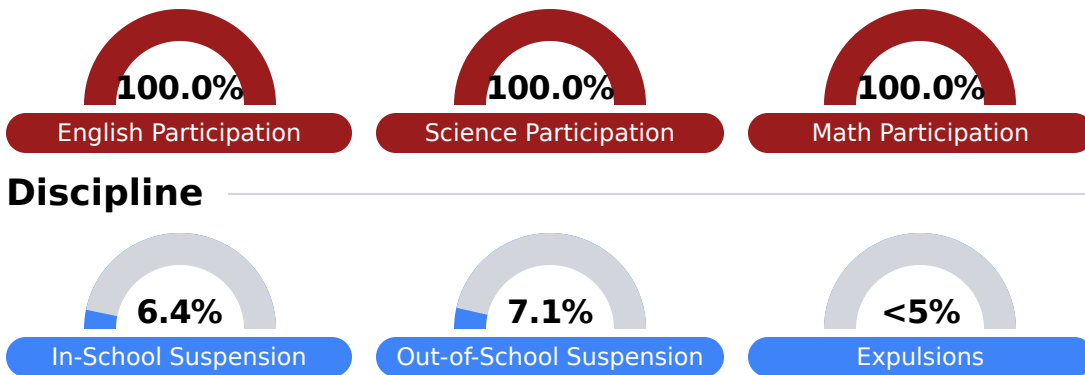
English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.3%	State 17.0%	State 29.7%	State 29.3%	State 15.7%
District 0-10%	District 0-10%	District 21-30%	District 31-40%	District 21-30%
School 0-10%	School 11-20%	School 11-20%	School 31-40%	School 21-30%
Minimal	Basic	Passing	Proficient	Advanced

Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.4%	State 11.9%	State 20.8%	State 33.6%	State 22.3%
District 7.7%	District 8.9%	District 17.0%	District 36.7%	District 29.7%
School 7.2%	School 10.3%	School 15.4%	School 35.9%	School 31.3%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline

Other Data



16.2%

Chronic Absenteeism



\$11,650.54

Per-Pupil Expenditure



61.6%

Post-Secondary Enrollment



55.1%

Advanced Course Participation