



Brandon High School

Rankin County School District



3090 Highway 18
Brandon, MS 39042



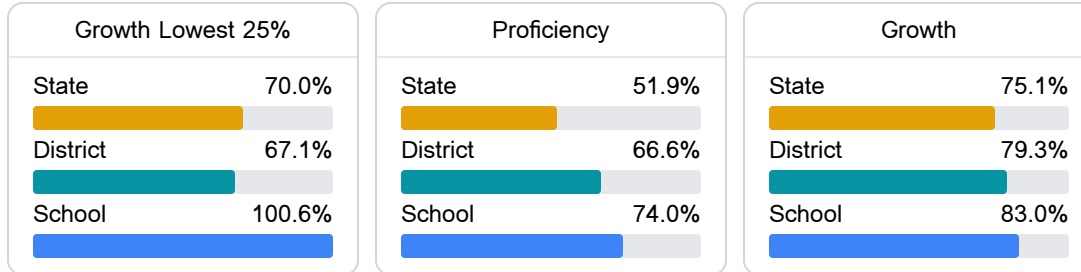
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

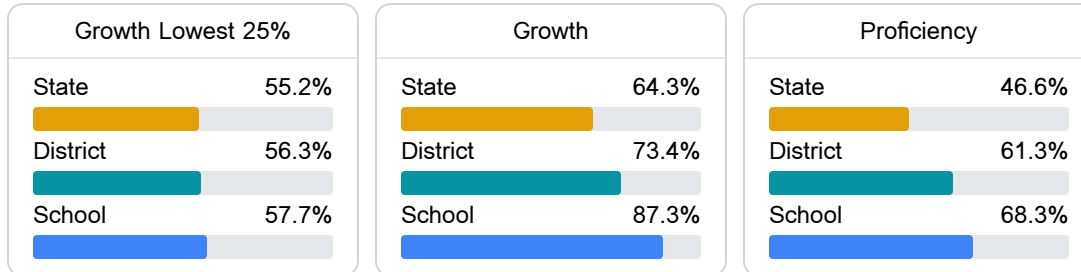
Math

Measurements of student performance on the statewide math assessment.



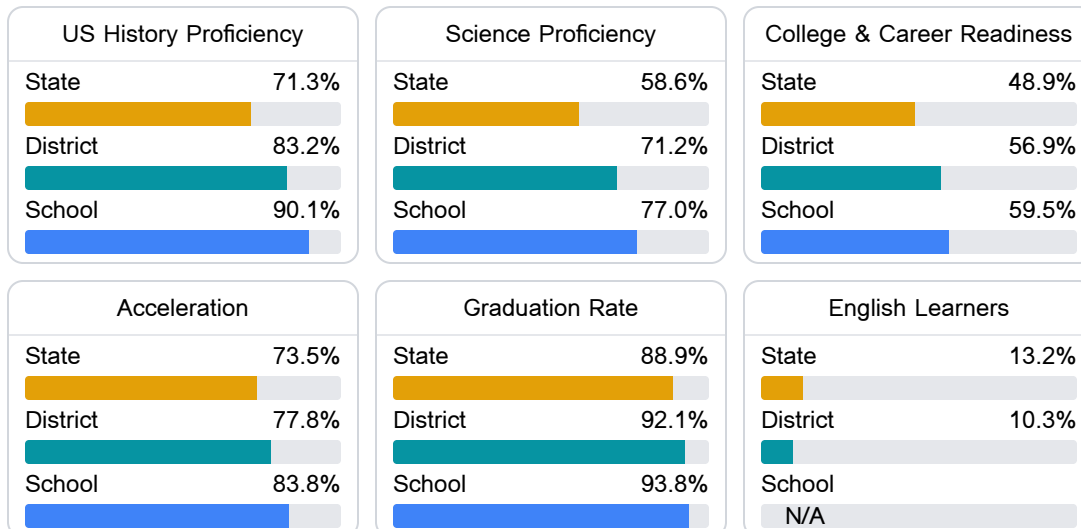
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

108.2

Teachers



87.8%

Experienced Teachers

0.8%

Provisional Teachers

96.2%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	0-10%	District	21-30%	District	31-40%	District	21-30%
School	0-10%	School	0-10%	School	21-30%	School	51-60%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	0-10%	District	0-10%	District	21-30%	District	31-40%	District	21-30%
School	5.5%	School	11.9%	School	20.8%	School	31.3%	School	30.6%
Minimal		Basic		Passing		Proficient		Advanced	

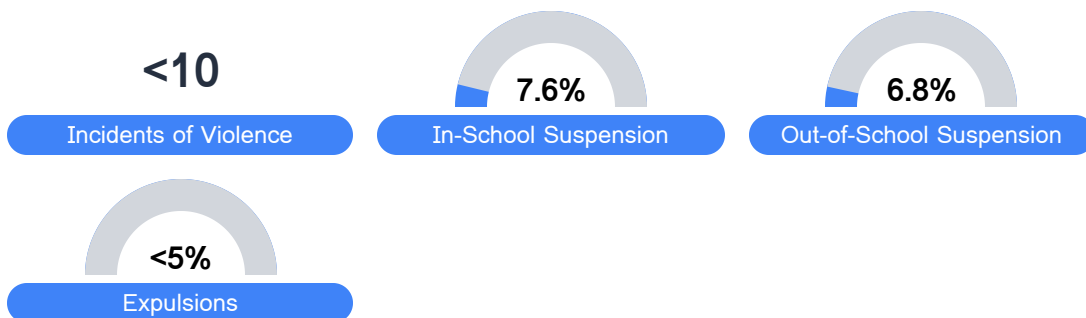
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	7.7%	District	8.9%	District	17.0%	District	36.7%	District	29.7%
School	11.8%	School	9.6%	School	16.0%	School	37.7%	School	24.9%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



12.3 %

Chronic Absenteeism



\$10,867.70

Per-Pupil Expenditure



68.0 %

Post-Secondary Enrollment



67.2%

Advanced Course Participation