



## Quitman County Elementary School

Quitman County School District



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Lambert, MS 38643



ROSLAND CLINTON  
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### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

#### Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	43.4%	District	57.2%	District	62.8%
School	67.6%	School	70.2%	School	83.8%

#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth		Growth Lowest 25%		Proficiency	
State	61.4%	State	50.6%	State	47.9%
District	56.9%	District	58.9%	District	35.1%
School	76.6%	School	76.5%	School	47.8%

#### Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	76.3%	District	55.4%	District	37.1%
School	N/A	School	N/A	School	N/A

  

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	42.5%	District	82.1%	District	N/A
School	N/A	School	N/A	School	N/A

### Teacher Data

24.2

Teachers



74.3%

Experienced Teachers

16.6%

Provisional Teachers

90.5%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	21-30%	District	31-40%	District	31-40%	District	0-10%
School	0-10%	School	11-20%	School	11-20%	School	41-50%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	12.0%	District	23.8%	District	31.6%	District	24.4%	District	8.3%
School	7.1%	School	24.3%	School	22.1%	School	34.3%	School	12.1%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	11.2%	District	12.2%	District	29.6%	District	30.1%	District	16.8%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline

Other Data

