



M. S. Palmer High School

Quitman County School District



1315 MARTIN LUTHER KING DRIVE P O BOX
350
Marks, MS 38646



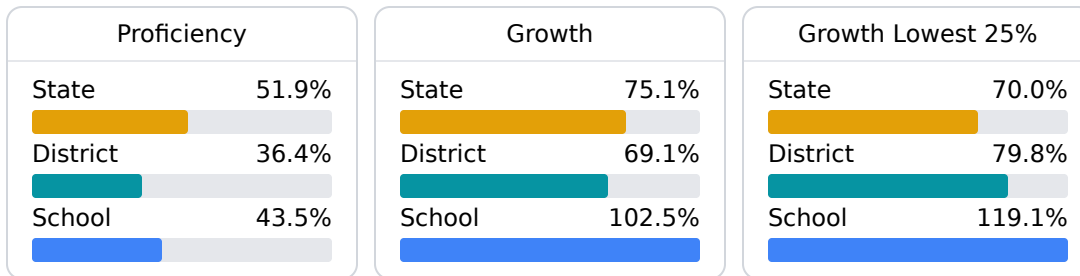
TUKIYA STEPHENS
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

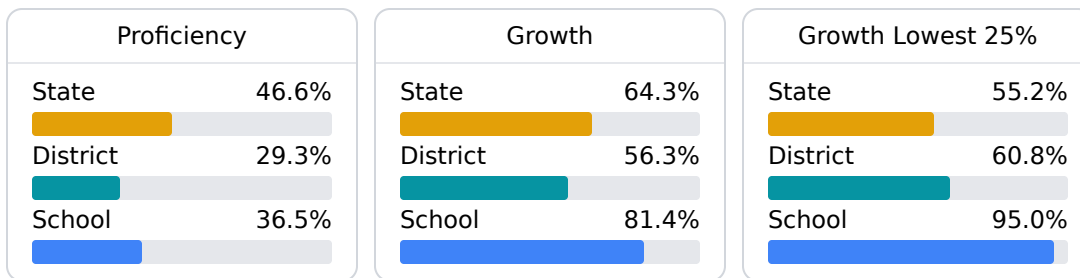
Math

Measurements of student performance on the statewide math assessment.



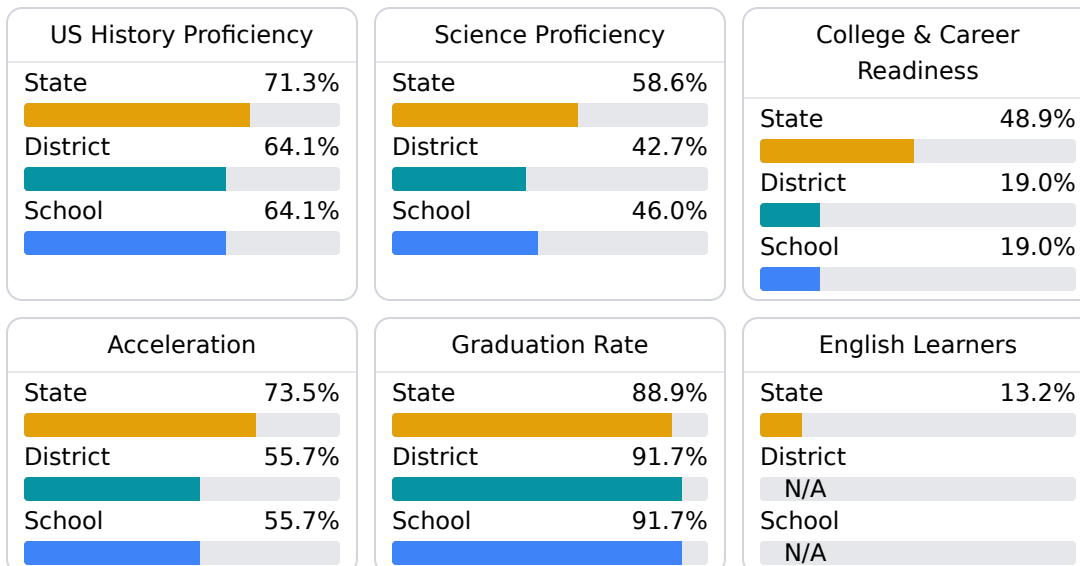
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

19.9

Teachers



70.0%

Experienced Teachers

4.9%

Provisional Teachers

93.9%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 6.7%	District 24.3%	District 33.3%	District 26.6%	District 9.2%
School N/A	School 0-10%	School 41-50%	School 41-50%	School 0-10%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.3%	State 17.0%	State 29.7%	State 29.3%	State 15.7%
District 14.2%	District 20.8%	District 37.2%	District 20.8%	District 7.0%
School 9.6%	School 13.7%	School 45.2%	School 24.7%	School 6.9%
Minimal	Basic	Passing	Proficient	Advanced

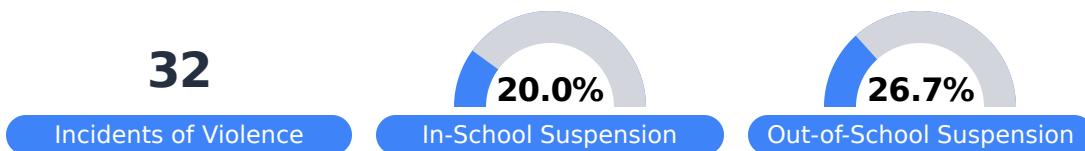
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.4%	State 11.9%	State 20.8%	State 33.6%	State 22.3%
District 17.2%	District 17.2%	District 23.2%	District 27.1%	District 15.3%
School 16.1%	School 22.6%	School 14.5%	School 30.7%	School 16.1%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline



Other Data



39.7%

Chronic Absenteeism



\$18,240.60

Per-Pupil Expenditure



56.9%

Post-Secondary Enrollment



37.4%

Advanced Course Participation