



M. S. Palmer High School

Quitman County School District



1315 MARTIN LUTHER KING DRIVE P O BOX 350
Marks, MS 38646



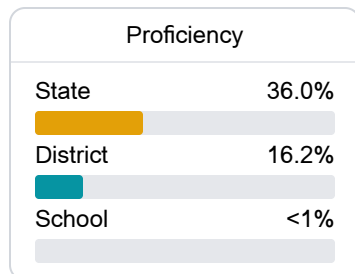
TIFFANY THOMAS

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

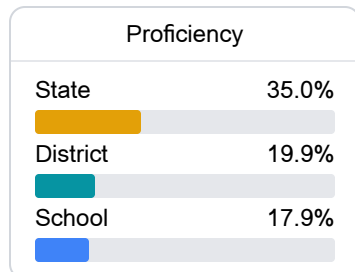
Math

Measurements of student performance on the statewide math assessment.



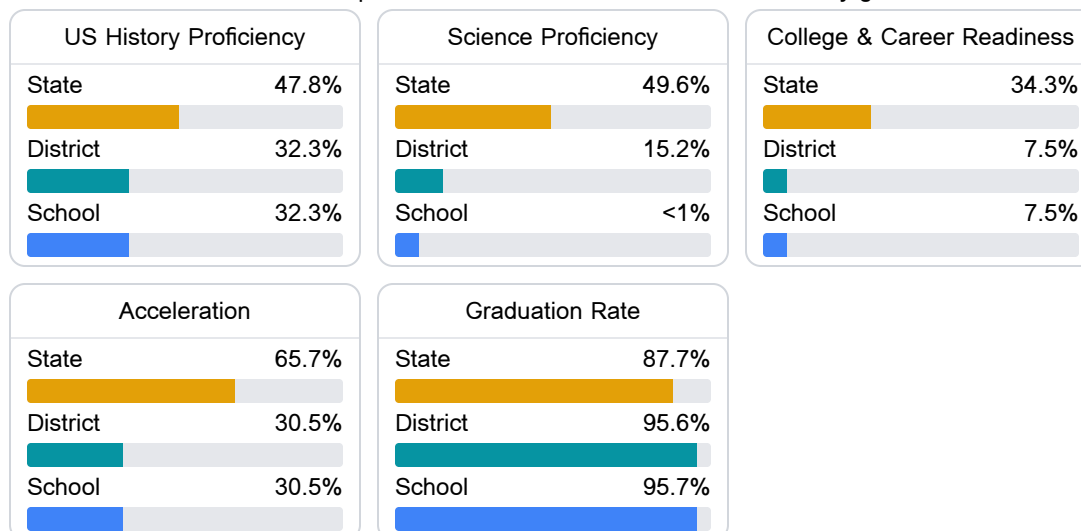
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

21.8

Teachers



67.9%

Experienced Teachers

18.3%

Provisional Teachers

79.8%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.6%	State	24.2%	State	29.5%	State	24.8%	State	9.9%
District	21-30%	District	31-40%	District	21-30%	District	11-20%	District	0-10%
School	5.5%	School	38.2%	School	45.5%	School	10.9%	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	10.8%	State	23.1%	State	31.8%	State	24.6%	State	9.7%
District	11-20%	District	31-40%	District	21-30%	District	11-20%	District	0-10%
School	21-30%	School	31-40%	School	21-30%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

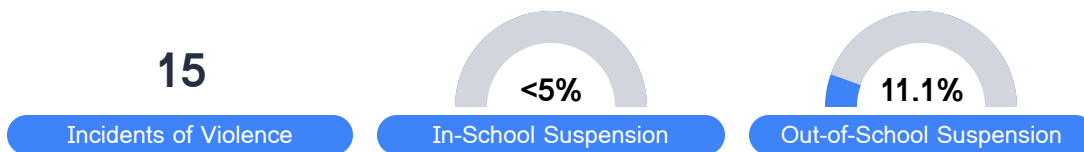
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	13.8%	State	14.5%	State	23.4%	State	32.7%	State	15.7%
District	21-30%	District	21-30%	District	31-40%	District	11-20%	District	0-10%
School	41.5%	School	23.1%	School	13.9%	School	21.5%	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data



44.9%

Chronic Absenteeism



\$16,109.40

Per-Pupil Expenditure



64.2%

Post-Secondary Enrollment



29.9%

Advanced Course Participation