



Hills Chapel School

Prentiss County School District



8 CR 2371
Booneville, MS 38829



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	51.9%	State	75.1%	State	70.0%
District	61.1%	District	84.2%	District	76.6%
School	56.9%	School	79.3%	School	72.5%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth Lowest 25%		Growth	
State	46.6%	State	55.2%	State	64.3%
District	48.9%	District	56.8%	District	64.8%
School	55.0%	School	48.0%	School	65.6%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.3%	State	58.6%	State	48.9%
District	81.4%	District	68.2%	District	75.5%
School	N/A	School	81.0%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	73.5%	State	88.9%	State	13.2%
District	82.2%	District	84.8%	District	N/A
School	N/A	School	N/A	School	N/A

Teacher Data

36.2

Teachers



72.7%

Experienced Teachers

0.0%

Provisional Teachers

99.1%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	11-20%
School	0-10%	School	11-20%	School	21-30%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	6.2%	District	15.5%	District	31.4%	District	32.8%	District	14.1%
School	6.0%	School	11.5%	School	28.6%	School	39.8%	School	14.1%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	6.0%	District	9.3%	District	22.7%	District	35.9%	District	26.0%
School	0-10%	School	0-10%	School	11-20%	School	31-40%	School	41-50%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

