

Mccomb High School

Mccomb School District

310 SEVENTH STREET
Mccomb, MS 39648

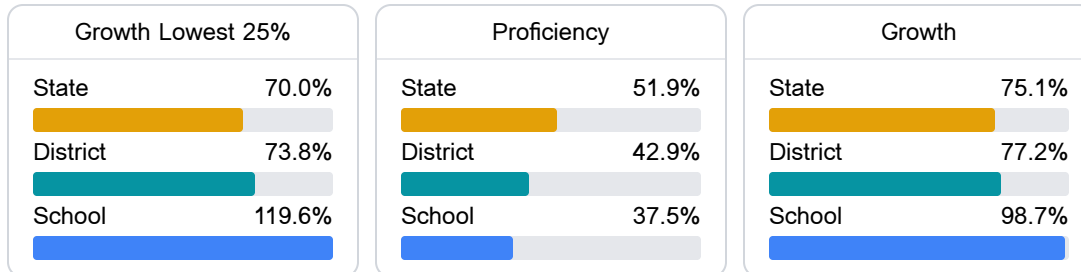
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

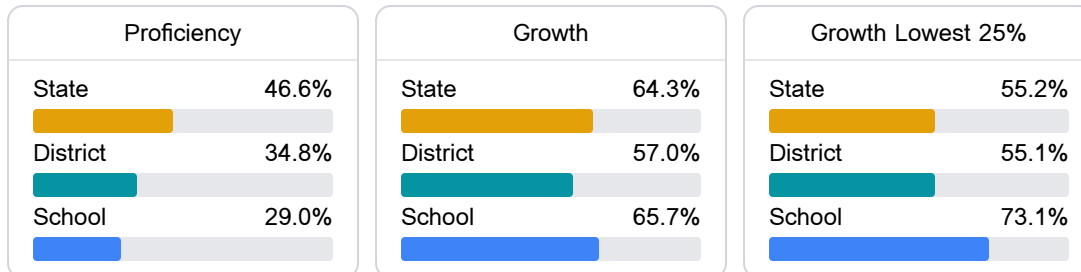
Math

Measurements of student performance on the statewide math assessment.



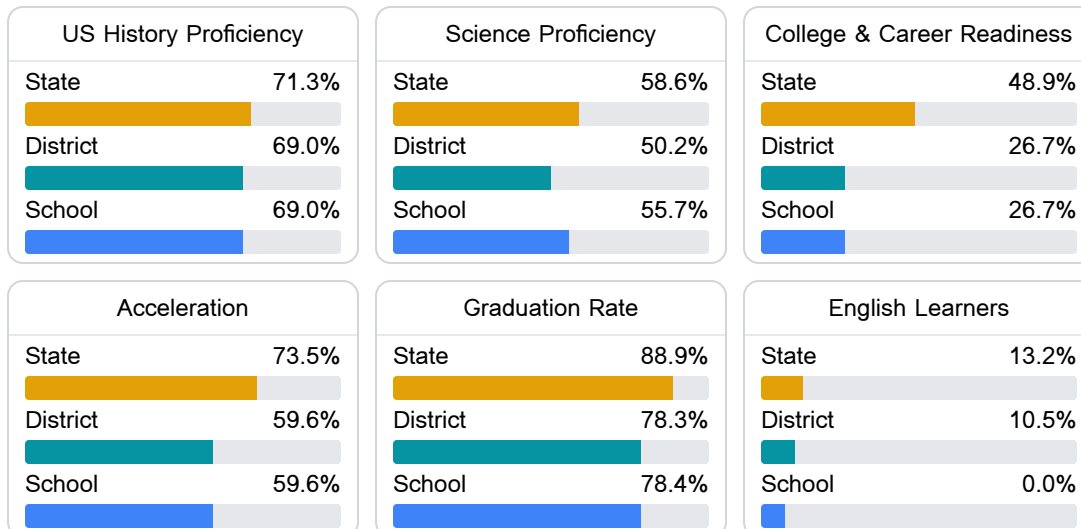
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

45.1

Teachers



67.1%

Experienced Teachers

12.9%

Provisional Teachers

98.2%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	6.2%	District	17.0%	District	35.7%	District	29.2%	District	12.0%
School	0-10%	School	0-10%	School	41-50%	School	31-40%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

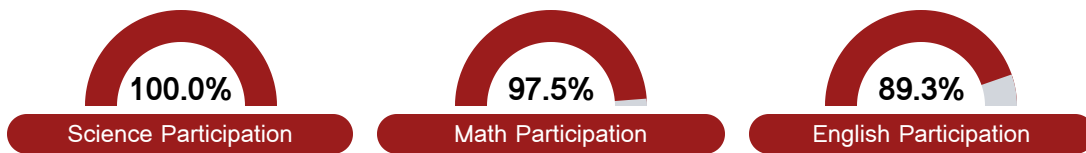
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	14.1%	District	23.8%	District	29.8%	District	23.4%	District	9.0%
School	14.2%	School	35.3%	School	27.1%	School	16.1%	School	7.3%
Minimal		Basic		Passing		Proficient		Advanced	

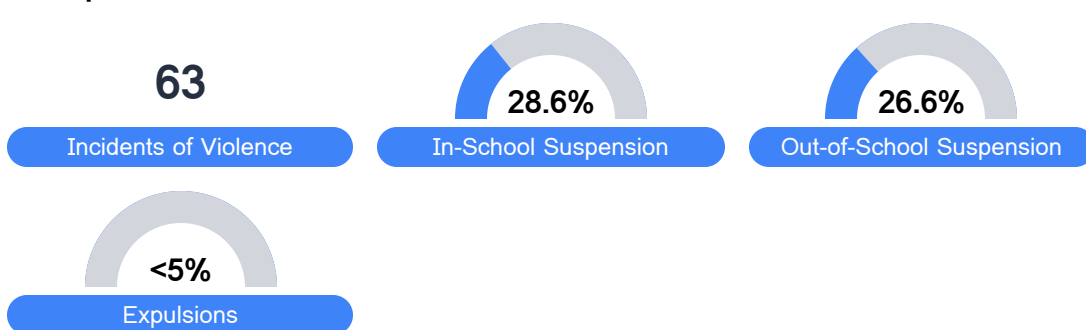
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	12.9%	District	16.8%	District	21.9%	District	30.8%	District	17.6%
School	10.3%	School	15.0%	School	21.1%	School	32.5%	School	21.1%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



50.7 %

Chronic Absenteeism



\$15,290.48

Per-Pupil Expenditure



59.8 %

Post-Secondary Enrollment



35.8%

Advanced Course Participation