

B Runnelstown Elementary School

Perry County School District



9214 HIGHWAY 42
Petal, MS 39465



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	47.7%	District	65.3%	District	61.6%
School	44.6%	School	58.7%	School	70.3%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth Lowest 25%		Growth		Proficiency	
State	50.6%	State	61.4%	State	47.9%
District	52.6%	District	54.5%	District	37.3%
School	42.1%	School	66.8%	School	50.0%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	50.0%	District	59.6%	District	53.2%
School	N/A	School	68.6%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	53.0%	District	86.4%	District	N/A
School	N/A	School	N/A	School	N/A

Teacher Data

19.4

Teachers



77.6%

Experienced Teachers

0.0%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	11-20%
School	0-10%	School	0-10%	School	41-50%	School	21-30%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

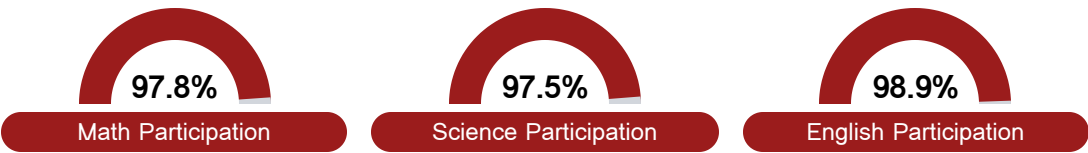
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	9.4%	District	23.8%	District	31.6%	District	24.7%	District	10.5%
School	6.7%	School	11.2%	School	32.6%	School	34.8%	School	14.6%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	15.9%	District	15.9%	District	18.7%	District	34.1%	District	15.4%
School	7.7%	School	10.3%	School	18.0%	School	35.9%	School	28.2%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

