



South Side Lower Elementary School

Picayune School District



400 South Beech Street
Picayune, MS 39466



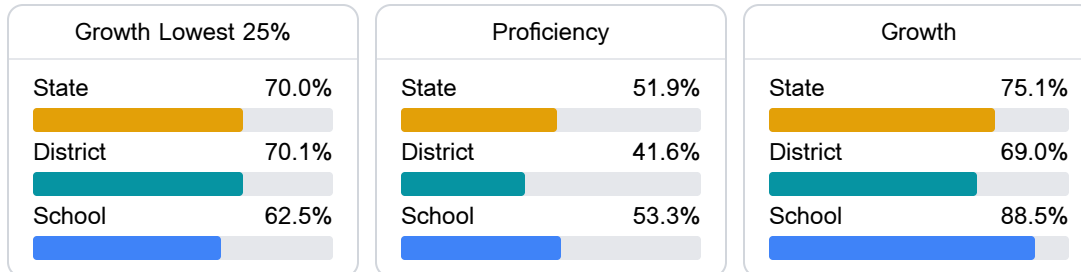
Jeremy Williams
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

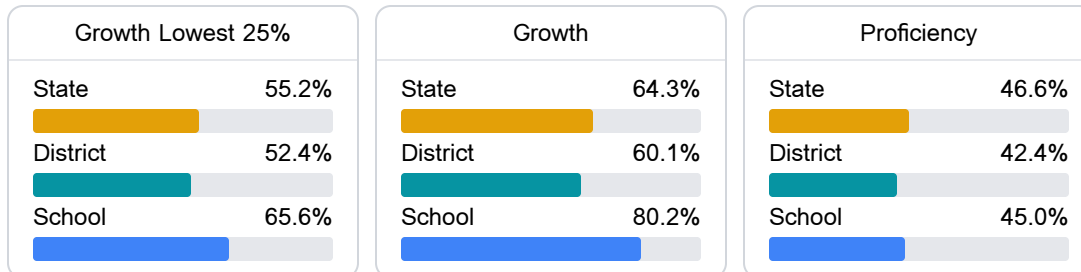
Math

Measurements of student performance on the statewide math assessment.



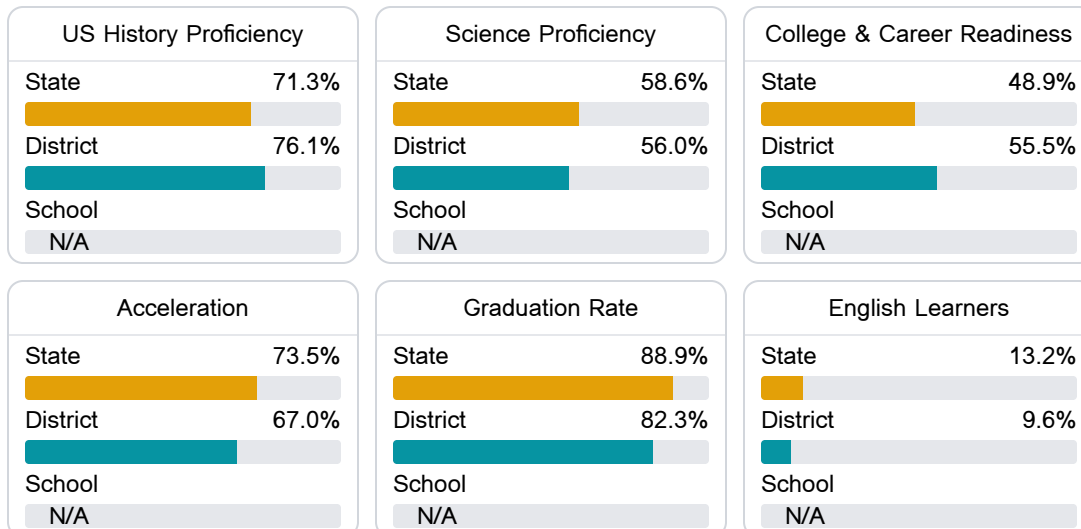
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

16.7

Teachers



76.9%

Experienced Teachers

2.0%

Provisional Teachers

100.0%

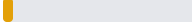
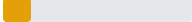
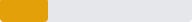
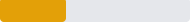
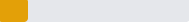
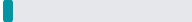
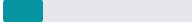
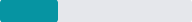
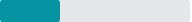
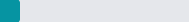
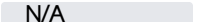
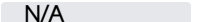
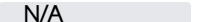
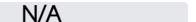
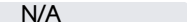
In-Field Teachers

Detailed Assessment and Other Data

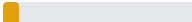
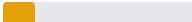
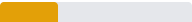
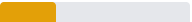
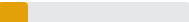
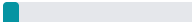
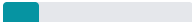
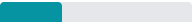
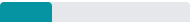
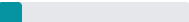
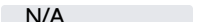
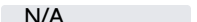
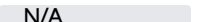
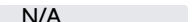
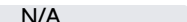
Student Performance

The following information shows each level of student performance on statewide assessments.

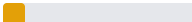
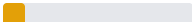
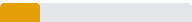
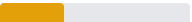
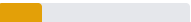
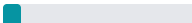
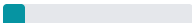
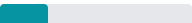
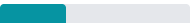
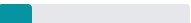
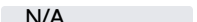
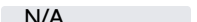
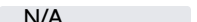
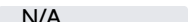
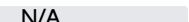
Math

| Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
|--|-------|---|--------|---|--------|---|--------|--|--------|
| State | 0-10% | State | 11-20% | State | 21-30% | State | 31-40% | State | 11-20% |
|  | |  | |  | |  | |  | |
| District | 5.6% | District | 21.3% | District | 29.7% | District | 31.9% | District | 11.5% |
|  | |  | |  | |  | |  | |
| School | N/A | School | N/A | School | N/A | School | N/A | School | N/A |
|  | |  | |  | |  | |  | |
| Minimal | | Basic | | Passing | | Proficient | | Advanced | |

English

| Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
|--|------|---|-------|---|-------|---|-------|--|-------|
| State | 8.3% | State | 17.0% | State | 29.7% | State | 29.3% | State | 15.7% |
|  | |  | |  | |  | |  | |
| District | 8.5% | District | 19.0% | District | 32.2% | District | 27.9% | District | 12.3% |
|  | |  | |  | |  | |  | |
| School | N/A | School | N/A | School | N/A | School | N/A | School | N/A |
|  | |  | |  | |  | |  | |
| Minimal | | Basic | | Passing | | Proficient | | Advanced | |

Science

| Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
|--|-------|---|-------|---|-------|---|-------|--|-------|
| State | 11.4% | State | 11.9% | State | 20.8% | State | 33.6% | State | 22.3% |
|  | |  | |  | |  | |  | |
| District | 9.9% | District | 12.2% | District | 25.3% | District | 35.0% | District | 17.6% |
|  | |  | |  | |  | |  | |
| School | N/A | School | N/A | School | N/A | School | N/A | School | N/A |
|  | |  | |  | |  | |  | |
| Minimal | | Basic | | Passing | | Proficient | | Advanced | |

Discipline



Other Data



23.6 %

Chronic Absenteeism



\$9,399.58

Per-Pupil Expenditure