

School Report Card 2021 - 2022

For more detailed information, please visit https://msrc.mdek12.org.





200 LEWERS DRIVE Como, MS 38619



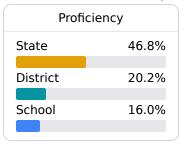
Rachel Williams rwilliams@northpanolaschools.org

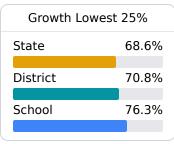
School Accountability Grade Components

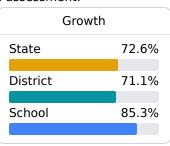
Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

Math

Measurements of student performance on the statewide math assessment.

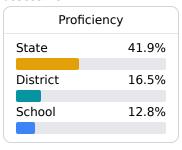


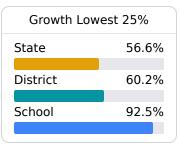


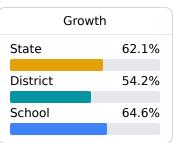


English

Measurements of student performance on the statewide English language arts (ELA) assessment.

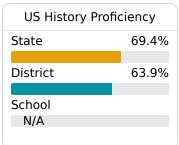


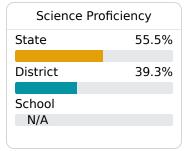


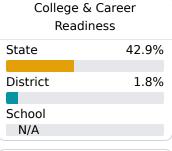


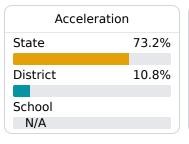
Other Measures

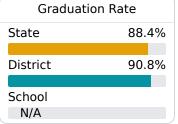
Other measurements of student performance that factor into the accountability grade.

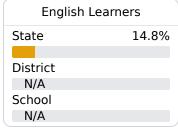






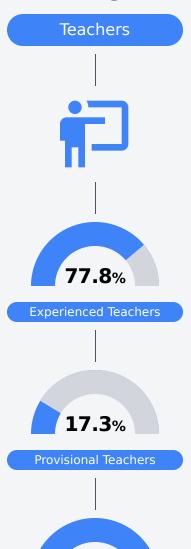


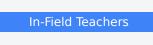




Teacher Data

17.3





94.2%

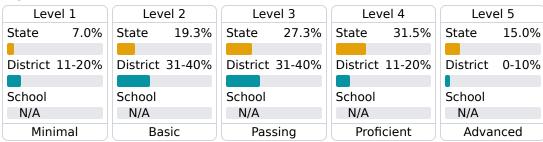
Como Primary

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math



English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.6%	State	18.9%	State	31.3%	State	29.1%	State	12.1%
District 11-20%		District 31-40%		District 31-40%		District 11-20%		District	0-10%
School		School		School		School		School	
N/A		N/A		N/A		N/A		N/A	
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.0%	State	12.4%	State	22.5%	State	34.7%	State	19.4%
District	17.4%	District	21.0%	District	23.6%	District	28.7%	District	9.4%
School		School		School		School		School	
N/A		N/A		N/A		N/A		N/A	
Minimal		Basic		Passing		Proficient		Advanced	

Discipline



Other Data



Chronic Absenteeism



\$10,265.22

Per-Pupil Expenditure