



## Philadelphia High School

Philadelphia Public School District



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Philadelphia, MS 39350



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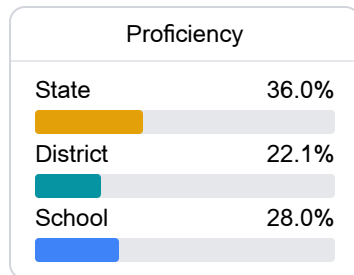
Identified for **Comprehensive Support and Improvement**

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

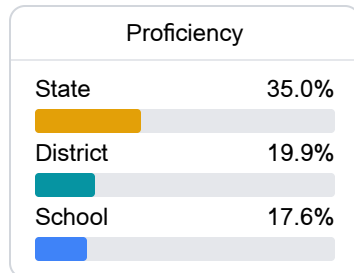
#### Math

Measurements of student performance on the statewide math assessment.



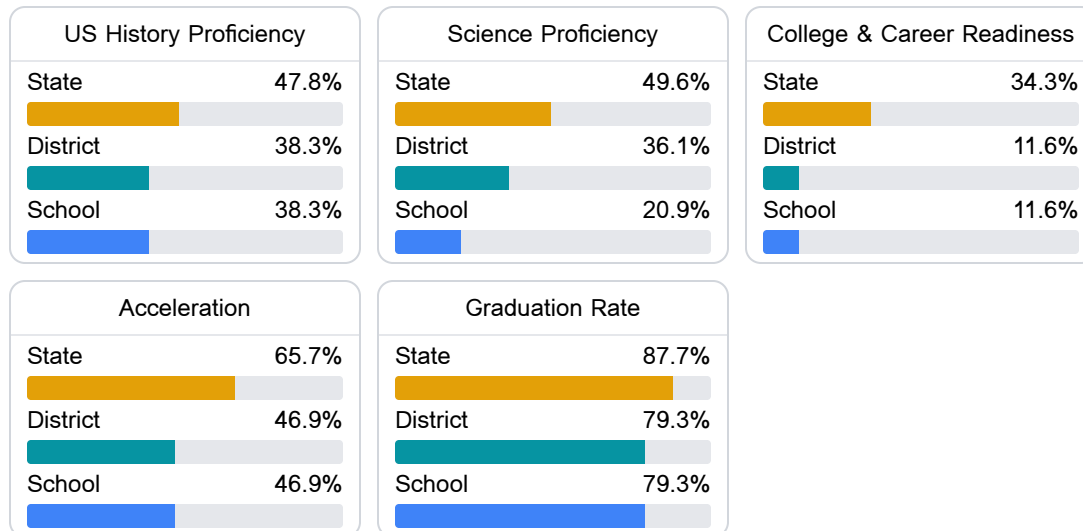
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



### Teacher Data

28.9

Teachers



68.3%

Experienced Teachers

10.4%

Provisional Teachers

95.6%

In-Field Teachers

## Detailed Assessment and Other Data

## Student Performance

The following information shows each level of student performance on statewide assessments.

## Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.6%	State	24.2%	State	29.5%	State	24.8%	State	9.9%
District	12.6%	District	34.6%	District	29.5%	District	17.5%	District	5.8%
School	7.4%	School	27.6%	School	34.5%	School	24.1%	School	6.4%
Minimal		Basic		Passing		Proficient		Advanced	

## English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	10.8%	State	23.1%	State	31.8%	State	24.6%	State	9.7%
District	11-20%	District	21-30%	District	31-40%	District	11-20%	District	0-10%
School	16.4%	School	25.9%	School	40.7%	School	11.1%	School	5.8%
Minimal		Basic		Passing		Proficient		Advanced	

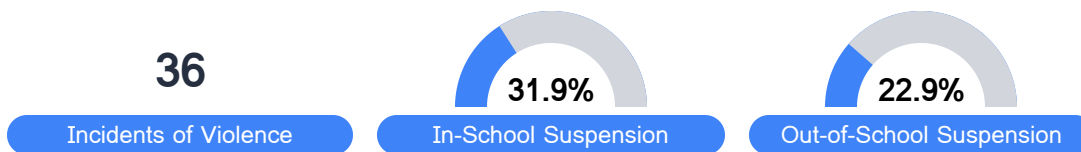
## Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	13.8%	State	14.5%	State	23.4%	State	32.7%	State	15.7%
District	12.9%	District	21.2%	District	26.8%	District	29.6%	District	9.5%
School	16.4%	School	26.2%	School	28.7%	School	22.1%	School	6.6%
Minimal		Basic		Passing		Proficient		Advanced	

## Student Assessment Participation



## Discipline



\* Source: 2017-2018 Civil Rights Data Collection

## Other Data



27.8%

Chronic Absenteeism



\$13,349.94

Per-Pupil Expenditure



64.9%

Post-Secondary Enrollment



34.0%

Advanced Course Participation