



A Amory High School

Amory School District

 1006 Sam Haskell Circle
Amory, MS 38821

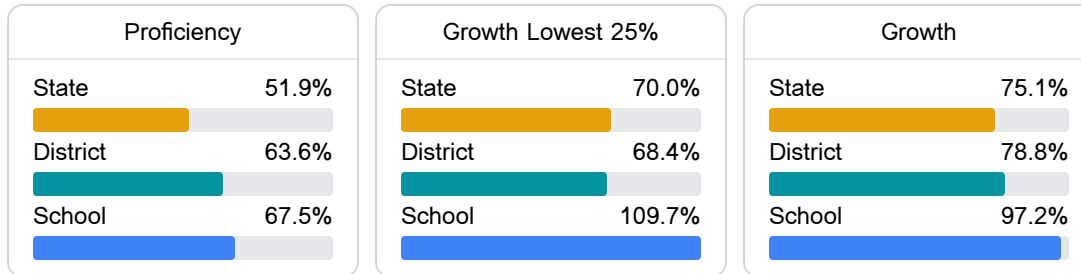
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

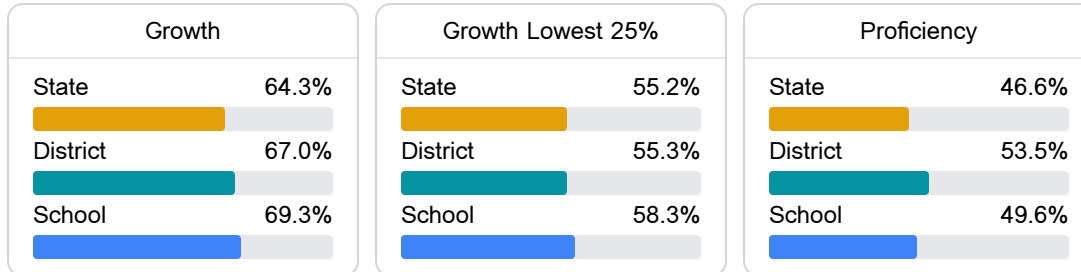
Math

Measurements of student performance on the statewide math assessment.



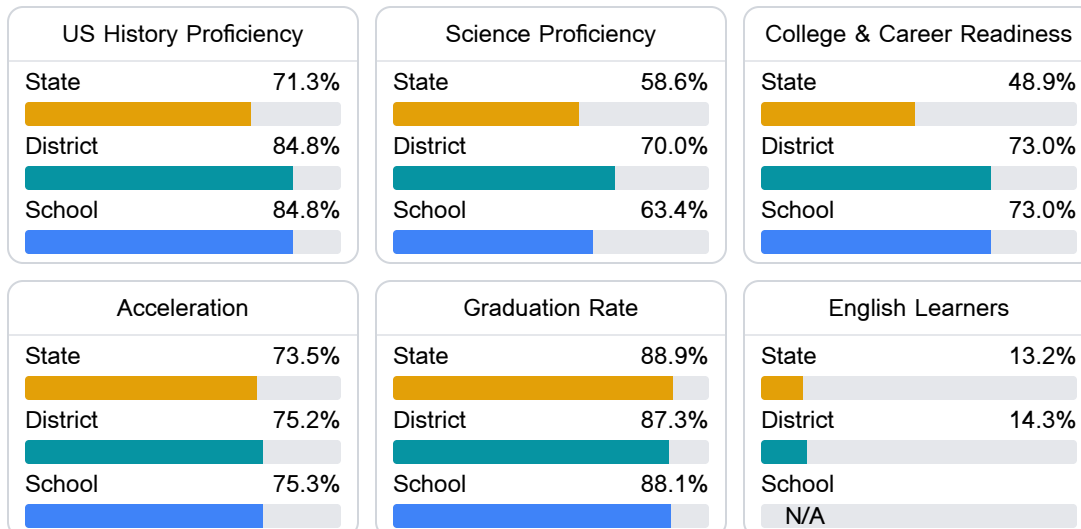
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

26.9

Teachers



73.1%

Experienced Teachers

3.7%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	0-10%	District	31-40%	District	31-40%	District	11-20%
School	N/A	School	5.9%	School	35.3%	School	46.2%	School	12.6%
Minimal		Basic		Passing		Proficient		Advanced	

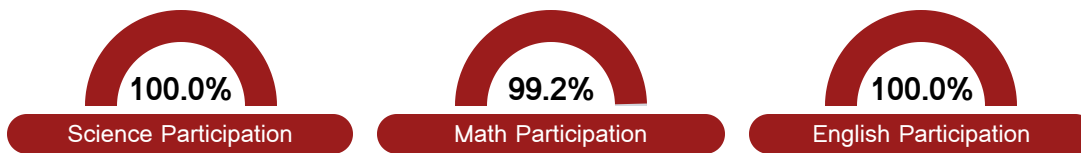
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	11-20%
School	0-10%	School	11-20%	School	31-40%	School	21-30%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	6.9%	District	7.2%	District	22.8%	District	37.7%	District	25.5%
School	14.8%	School	9.9%	School	25.4%	School	33.1%	School	16.9%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



20.1 %

Chronic Absenteeism



\$15,877.49

Per-Pupil Expenditure



83.2 %

Post-Secondary Enrollment



44.3%

Advanced Course Participation