

B H. W. Byers Elementary

Marshall County School District



4178 HIGHWAY 72 EAST
Holly Springs, MS 38635



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	37.2%	District	62.0%	District	69.3%
School	47.5%	School	59.5%	School	65.4%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth		Growth Lowest 25%		Proficiency	
State	61.4%	State	50.6%	State	47.9%
District	53.8%	District	54.7%	District	33.6%
School	55.0%	School	97.7%	School	38.8%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	79.5%	District	50.3%	District	27.2%
School	N/A	School	N/A	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	61.9%	District	90.5%	District	8.3%
School	N/A	School	N/A	School	2.2%

Teacher Data

15.2

Teachers



76.9%

Experienced Teachers

13.2%

Provisional Teachers

81.8%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	5.7%	District	24.5%	District	35.7%	District	28.0%	District	6.2%
School	0-10%	School	11-20%	School	31-40%	School	31-40%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	12.1%	District	25.5%	District	32.1%	District	22.1%	District	8.2%
School	6.7%	School	32.2%	School	25.6%	School	30.0%	School	5.6%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	14.7%	District	15.3%	District	24.5%	District	35.4%	District	10.1%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

