



## Mary Reid School

Marshall County School District



160 PONTOTOC AVENUE  
Potts Camp, MS 38659



KASIE TEEL  
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### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

#### Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	37.2%	District	62.0%	District	69.3%
School	59.3%	School	45.5%	School	46.9%

#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	33.6%	District	53.8%	District	54.7%
School	44.0%	School	56.8%	School	52.4%

#### Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	79.5%	District	50.3%	District	27.2%
School	N/A	School	N/A	School	N/A

  

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	61.9%	District	90.5%	District	8.3%
School	N/A	School	N/A	School	N/A

### Teacher Data

17.9

Teachers



74.8%

Experienced Teachers

0.0%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	5.7%	District	24.5%	District	35.7%	District	28.0%	District	6.2%
School	0-10%	School	0-10%	School	31-40%	School	41-50%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	12.1%	District	25.5%	District	32.1%	District	22.1%	District	8.2%
School	9.6%	School	13.8%	School	35.1%	School	24.5%	School	17.0%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	14.7%	District	15.3%	District	24.5%	District	35.4%	District	10.1%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

