



Jimmie M. Goodloe Elementary School

Canton Public School District



551 Finney Road
Canton, MS 39046



Marsha Warfield
marshawarfield@cantonschools.net

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Growth		Growth Lowest 25%		Proficiency	
State	73.6%	State	67.0%	State	55.9%
District	61.6%	District	62.4%	District	40.7%
School	65.9%	School	63.2%	School	36.6%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth Lowest 25%		Growth		Proficiency	
State	50.6%	State	61.4%	State	47.9%
District	50.2%	District	49.4%	District	32.6%
School	51.4%	School	50.0%	School	41.8%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	49.7%	District	47.0%	District	23.7%
School	N/A	School	66.7%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	42.6%	District	82.6%	District	8.6%
School	N/A	School	N/A	School	6.4%

Teacher Data

24.8

Teachers



70.6%

Experienced Teachers

4.0%

Provisional Teachers

92.6%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	21-30%	District	31-40%	District	31-40%	District	0-10%
School	7.8%	School	19.7%	School	40.9%	School	23.3%	School	8.3%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	15.6%	District	24.0%	District	30.4%	District	23.8%	District	6.1%
School	0-10%	School	11-20%	School	31-40%	School	31-40%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	14.8%	District	15.1%	District	23.9%	District	34.3%	District	11.9%
School	6.5%	School	9.7%	School	21.0%	School	48.4%	School	14.5%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline

Other Data

