



Canton Public High School

Canton Public School District



634 Finney Road
Canton, MS 39046



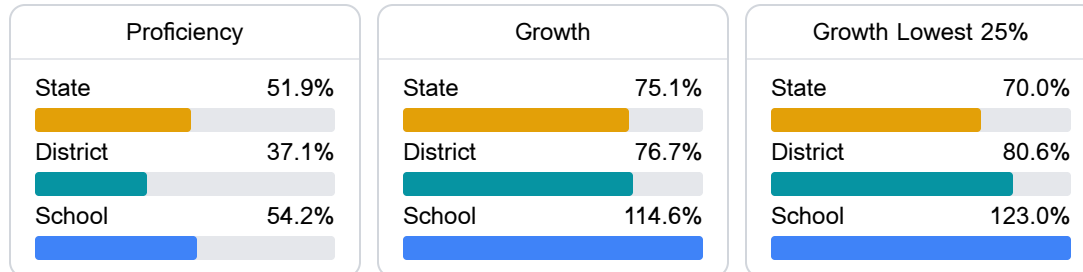
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

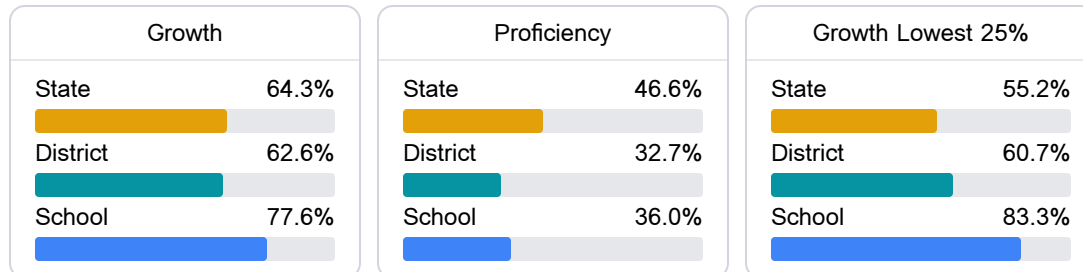
Math

Measurements of student performance on the statewide math assessment.



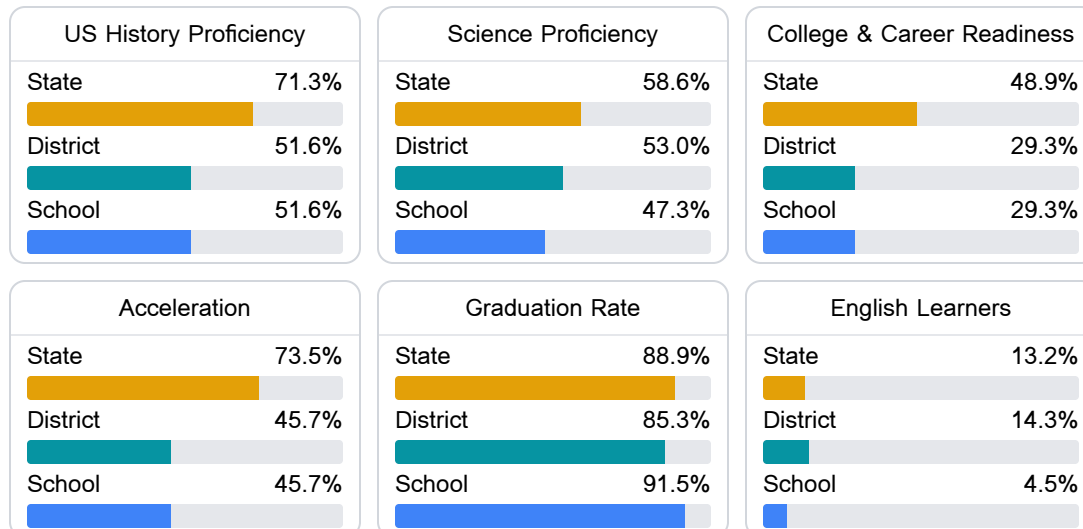
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

32.8

Teachers



60.0%

Experienced Teachers

10.6%

Provisional Teachers

95.9%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	0-10%
School	N/A	School	0-10%	School	51-60%	School	31-40%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	11.7%	District	20.1%	District	34.2%	District	26.0%	District	7.9%
School	15.4%	School	27.3%	School	27.3%	School	20.2%	School	9.7%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	11.6%	District	14.1%	District	24.9%	District	34.9%	District	14.4%
School	21-30%	School	21-30%	School	21-30%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



48.0 %

Chronic Absenteeism



\$14,447.45

Per-Pupil Expenditure



41.6 %

Post-Secondary Enrollment



32.1%

Advanced Course Participation